

Curriculum Vitae

January, 2021

Ali Hosseini Khah

Assistant Professor
Tenured, Full Time

Department of Curriculum Studies,
Faculty of Psychology & Education
Kharazmi University (Teacher Training University), Tehran, Iran

E-mail: h.ali@khu.ac.ir
Mobile: +98-9122991535

Academic History	<p>Ph.D. <i>Curriculum and Instruction</i>, Tarbiat Modares University (Department of Education) Tehran/2013, Overall GPA 18.22 (out of 20.0) Dissertation Title: Designing A Curriculum Model Based on Intuition</p> <p>M.A. <i>Educational Planning</i>, University of Tehran (Department of Curriculum and Teaching Methods) Tehran/2006, Overall GPA 17.15 (out of 20.0)</p> <p>B.A. <i>Librarianship and Information Sciences</i>, University of Shiraz (Faculty of Education and Psychology) Shiraz/ 2003, Overall GPA 17.67 (out of 20.0)</p> <p>D. High School Diploma in Science, Kurdistan, Boukan, Iran/ 1996</p>
Further Studies	<p>2011 <i>Ph.D. Sabbatical Leave</i>: working on intuitive curriculum and extracurricular activities, University of Gothenburg, Faculty of Education, Sweden.</p> <p>2018-2019 <i>Part Time Post-Doctoral Scholar</i>: working on Skilloon (a research-based platform of entrepreneurial learning), University of Turku, Faculty of Education, Finland.</p>
Honors	<p>Achieving the Second Rank for Excellence in Teaching among 70 professors of the Faculty of Psychology and Education, in the 2019 academic year.</p> <p>Identified as the National Entrepreneur in the Field of Education in the First National Festival on Educational Entrepreneurship, Shahid Beheshti University, Tehran, 2017, November 6-7.</p> <p>Received the Award for being ranked first among the graduated PhD students of Curriculum and Instruction at TM University, 2013.</p> <p>Secured the 1st Rank in National PhD Entrance Exam: PhD of Curriculum and Instruction, 2007 (among 500 participants).</p> <p>Received the title of Brilliant Talent from the National Organization of Educational Testing, 2003 (For Master Students).</p> <p>Attained the 2^{ed} rank in National Master Entrance Exam: Master of Education, 2003 (among about 10,000 participants).</p> <p>Member of The Omid Institute of Iranian Brilliant Students, 2002 (For undergraduate students who are both brilliant and from poor families).</p>
Employment History	<p>2021 <i>Promotion to Associate Professor</i> (under process), Kharazmi University</p> <p>2020 <i>Tenured Assistant Professor</i>, Kharazmi University</p> <p>2015-2019 <i>Assistant Professor</i>, Kharazmi University</p> <p>2014 <i>Lecture</i>, Kharazmi University</p> <p>2016-2021 <i>Adjunct Professor</i>, Islamic Azad University (Tehran: Science & Research Branch): teach Ph.D. in Curriculum Development</p> <p>2015-2016 <i>Adjunct Professor</i>, Islamic Azad University (Karaj Branch): teach M.A. in Educational Planning and Educational Management</p>

<p>Teaching Overview</p>	<p><i>Courses Taught (Graduate: Doctoral)</i> Curriculum Orientations; Qualitative Forms of Inquiry; International Comparative Studies in Education; Curriculum Development & Implementation; English Texts of Curriculum Studies</p> <p><i>Courses Taught (Graduate: Master)</i> Curriculum Theories; Curriculum History; Curriculum Evaluation; Approaches to Early Childhood Education; Qualitative Research Methods in Education; English Texts of Curriculum Studies</p> <p><i>Courses Taught (Undergraduate: B.A, B.Ed.)</i> Curriculum Development in Pre-primary Education; Curriculum Development in Primary Education; Primary School Internship</p>
<p>Administrative Experiences</p>	<p>2019-present <i>Representative of the Faculty of Education in the Advisory Committee of the International Affairs</i>, Kharazmi University</p> <p>2018-present <i>Founding Director of Tinoo Pre & Primary School</i></p> <p>2018-2020 <i>Supervising Professor</i> for Student-Scientific Society of Curriculum Studies, Kharazmi University</p> <p>2015-2017 <i>Supervising Professor</i> for Student-Scientific Society of Preschool and Primary Education, Kharazmi University</p> <p>2015-2017 <i>Chair of the Curriculum Studies Department</i>, Kharazmi University</p> <p>2015-2018 <i>Board Member</i> of the Iranian Curriculum Studies Association (ICSA)</p> <p>2015-2018 <i>Chair of the International Commission</i>, Iranian Curriculum Studies Association (ICSA)</p> <p>2015-present <i>Head of the Curriculum History Group</i> in Iranian Encyclopedia of Curriculum Studies (IECS)</p>
<p>Professional Activities</p>	<p>2021- <i>Review Editor in Educational Psychology</i>; Frontiers in Education & Frontiers in Psychology</p> <p>2021- <i>Head of the Expert Group</i> of “review and revision of the master syllabus of curriculum and teaching in Teacher Training Colleges” (at national level), Tehran</p> <p>2020 <i>Head of the Test Designers</i> for Postgraduate Programs in Curriculum and Instruction; Iranian University Entrance Exams, National Organization of Educational Testing, Tehran</p> <p>2019-present <i>Editorial Board Member</i>, Peer-reviewed Journal of Research in Teaching, University of Kurdistan, Sanandaj, Iran</p> <p>2019-present <i>Editorial Board Member</i>, Journal of Technical and Vocational Education, Shahid Rajaei Teacher Training University, Tehran, Iran</p> <p>2019 <i>Teacher Trainer</i>, Ministry of Education, District 3 of Tehran.</p> <p>2018 <i>Council of Experts in Education</i>, Ministry of Education, Tehran</p> <p>2015 <i>Council of Experts</i>, Curriculum Development Research Center, Ministry of Education, Tehran</p> <p>2014-2018 <i>Designer of National Tests</i> for Education Programs, National Postgraduate Admission Test, National Organization of Educational Testing, Tehran</p> <p>2013-2018 <i>Advisory Board Member</i>, The Iranian Encyclopedia of Curriculum Studies (IECS)</p>
<p>Conferences Committee</p>	<p>2018 <i>Scientific Committee</i>, 15th National Conference of the Iranian Curriculum Studies Association; Citizenship Education, Zanjan, Iran, March 7-8.</p> <p>2018 <i>Scientific & Reviewer Committee</i>, 4th National Conference on Teacher Training, Farhangian University & Kharazmi University, Tehran, May 8-9.</p> <p>2017 <i>Symposium Chair</i>, 1st Iranian International Symposium on Scandinavian Education System, Kharazmi University, Karaj, Iran, July 21.</p>

	<p>2015 <i>Reviewer Committee</i>, National Conference of Primary Education, State Office of Education for South Khorasan, Iran, December 26-27.</p> <p>2015 <i>Scientific & Reviewer Committee</i>, 9th Annual E-Learning Conference, Kharazmi University, Tehran, March 11-12.</p> <p>2014 <i>Scientific Committee</i>, International Conference on Philosophy of Education in Practice, Kharazmi University, Tehran, October 8-9.</p>
Keynotes & Invited Lectures	<p>2020 <i>Finland's Education System: The Journey of Success</i>. Student-Scientific Society of Curriculum Studies, Kharazmi University, Tehran, December 17.</p> <p>2019 <i>The World's Top Education Systems vs. Iran's Education System</i>. Iran Broadcasting, Channel 4, Tehran, September 24.</p> <p>2019 <i>Intuitive Look at Children Learning</i>. Tarbiat Modares University, Department of Education, Tehran, October 12.</p> <p>2019 <i>Ways of Interacting Public and Academic Libraries with Schools</i>. 5th Congress of The Iranian Library and Information Science Association. Tehran, November 20-21.</p> <p>2018 <i>Modern Schools in Iran: Tinoo Primary School</i>. Student-Scientific Society of Education, Kharazmi University, Karaj, May 3.</p> <p>2018 <i>Global Educational Approaches: Looking at Citizenship Education</i>. 15th National Conference of the Iranian Curriculum Studies Association; Citizenship Education, University of Zanjan, Iran, March 7.</p> <p>2018 <i>Effective School Leadership in the 21st Century</i>. Addressed to Primary School Principals, Department of Education, Boukan, Iran, January 29.</p> <p>2015 <i>The Role of Intuition in Learning of Language Arts</i>. 1st National Conference on Reading, University of Kurdistan, Iran, November 19-20.</p> <p>2011 <i>English Language Curriculum in Iran's Schools</i>. Seminar in University of Gothenburg, Faculty of Education, Sweden, February 3.</p>
Workshops	<p>2020 <i>Reggio Emilia Approach: Emergent Curriculum</i>. Addressed to primary teachers, Institute of New Way to New School, Tehran, February 27-28.</p> <p>2019 <i>The Research Method: Synthesis</i>. Addressed to doctoral students, University of Tehran, Department of Curriculum and Teaching Methods, Tehran, June 17.</p> <p>2019 <i>Reggio Emilia Approach: Documentation as Evaluation</i>. Addressed to preschool teachers/kindergarten educators, Institute of New Way to New School, Tehran, July 11-12.</p> <p>2019 <i>Reggio Emilia Approach: Project-based Curriculum</i>. Addressed to primary teachers, Institute of New Way to New School, Tehran, January 3-4.</p> <p>2018 <i>Reggio Emilia Approach: Learning Materials and Ateliers</i>. Addressed to preschool teachers/kindergarten educators, Institute of New Way to New School, Tehran, July 11-12.</p> <p>2017 <i>Reggio Emilia Approach: Environment and Space Design</i>. Addressed to preschool teachers/kindergarten educators, Institute of New Way to New School, Tehran, May 17-18.</p> <p>2017 <i>Qualitative Research Methods in Education</i>. Addressed to master students, Vice-Chancellor for Student and Culture, Kharazmi University, Karaj, November 6.</p> <p>2017 <i>Global Approaches to Early Childhood Education</i>. Addressed to undergraduate students, Vice-Chancellor for Student and Culture, Kharazmi University, Karaj, March 10.</p> <p>2016 <i>How to Write a Good Proposal</i>. Addressed to master students, Student-Scientific Society of Preschool and Primary Education, Kharazmi</p>

	<p>University, Karaj, April 30.</p> <p>2016 <i>Curriculum Development for Primary Schools</i>. Addressed to undergraduate & master students, Student-Scientific Society of Preschool and Primary Education, Kharazmi University, Karaj, February 20.</p> <p>2016 <i>Reggio Emilia Approach in Preschool and Kindergarten</i>. Addressed to preschool teachers/kindergarten educators, Institute of New Way to New School, Tehran, September 15-16.</p> <p>2014 <i>APA Style Reference Citation</i>. Addressed to master and doctoral students, VP Research, Faculty of Psychology and Education, Kharazmi University, Karaj, December 9.</p>						
Grants/ National Projects	<p><i>Co-Investigator</i>, Iranian Encyclopedia of Curriculum Studies (800 entries). Funded by Ministry of Education, Education Research Institute, 2010-2020.</p> <p><i>Co-Investigator</i>, Developing the New National Syllabus for Master of Education (Curriculum Development), Funded by Ministry of Science and Research, 2014.</p> <p><i>Principal Investigator</i>, Developing the New National Syllabus for Master of Curriculum and Teaching (Teacher Education), Funded by Farhangian University (with 99 Teacher Training Colleges throughout Iran), 2020.</p>						
Trips to visit Distinguished Schools & Participating in Special Events and Training Workshops	<p><i>Finland</i>: visiting several primary and secondary schools in Turku/Attending various workshops on Finish education system and national curriculum by Teacher Training School of Turku University, in 2016, 2017, and 2018.</p> <p><i>Sweden</i>: visiting primary and secondary schools in Gothenburg and Stockholm/attending a workshop on how schools operate in Sweden by School District of Sollentuna, in 2011 and 2017.</p> <p><i>England</i>: been invited by Kings Education to visit its schools and its methods in the cities of London, Oxford, Brighton, and Bournemouth, in 2017.</p> <p><i>Netherlands</i>: visiting several Montessori Kindergartens in Amsterdam/Attending training programs on Montessori Education by AMI (Association Montessori Internationale) in 2016, 2017, and 2018. Participating in 2018 AGM (AMI Annual General Meeting)</p> <p><i>Italy</i>: visiting Reggio Emilia kindergartens and primary schools in Reggio Emilia/Attending workshops on Reggio Emilia Education by Loris Malaguzzi International Center in 2015 and 2016.</p> <p><i>Malaysia</i>: visiting kindergartens and primary schools in Kuala Lumpur/participating in a professional development workshop on early childhood education by NCDRC (National Child Development Research Center), Sultan Edris Education University, 2016.</p> <p><i>Indonesia</i>: visiting Green School Bali and taking part in the introduction tour of Green School, Bali, 2016.</p>						
Graduate Supervisions (Internal)	<table> <tr> <td>Theses Completed:</td> <td>Theses in Progress:</td> </tr> <tr> <td>Ph.D. 12</td> <td>Ph.D. 5</td> </tr> <tr> <td>M.A. 18</td> <td>M.A. 2</td> </tr> </table>	Theses Completed:	Theses in Progress:	Ph.D. 12	Ph.D. 5	M.A. 18	M.A. 2
Theses Completed:	Theses in Progress:						
Ph.D. 12	Ph.D. 5						
M.A. 18	M.A. 2						
Graduate Supervisions (External)	<table> <tr> <td>Theses Completed:</td> <td>Theses in Progress:</td> </tr> <tr> <td>Ph.D. 4</td> <td>Ph.D. 2</td> </tr> <tr> <td>M.A. 5</td> <td>M.A. 1</td> </tr> </table>	Theses Completed:	Theses in Progress:	Ph.D. 4	Ph.D. 2	M.A. 5	M.A. 1
Theses Completed:	Theses in Progress:						
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Graduate Committee	<table> <tr> <td>Theses Completed:</td> <td>Theses in Progress:</td> </tr> <tr> <td>Ph.D. 12</td> <td>Ph.D. 4</td> </tr> </table>	Theses Completed:	Theses in Progress:	Ph.D. 12	Ph.D. 4		
Theses Completed:	Theses in Progress:						
Ph.D. 12	Ph.D. 4						

Memberships	M.A. 23	M.A. 2
Selected Titles of Graduate Supervisions (Ph.D.)	<p>Theses Completed:</p> <p>Yasemi, Sedigheh (2020, November). <i>Identifying the Components of Creative Schools at Primary Level: A Meta-analysis Research.</i></p> <p>Saffian, Rezvan (2020, January). <i>Understanding and Integrating Sternberg's Theory of Wisdom into Social Studies Curriculum of Primary School.</i></p> <p>Avari, Solayman (2020, January). <i>Developing a Curriculum Model based on Nature for Primary Schools.</i></p> <p>Yaghoobi, Salam (2019, November). <i>Analysis of Iranian Curriculum Experts' Understanding of Reconceptualism.</i></p> <p>Ebne-Roomi, Somayeh (2019, October). <i>Developing Emotional Intelligence in Preschool Children.</i></p> <p>Shahmir, Samiyeh (2019, August). <i>Design and Development of a Curriculum based on Paideia Proposal.</i></p> <p>Ayyari, Leila (2019, June). <i>Investigating the Status of Charity and Philanthropy in Iranian Primary Schools.</i></p> <p>Ghazanfari Hashemi, Nahid (2019, May). <i>Synergistic Curriculum Design and Validating for Elementary Schools.</i></p> <p>Mansoori, Rahimeh (2018, August). <i>Developing a Curriculum based on Robotics for Primary Schools.</i></p> <p>Hasani, Shahrbanoo (2018, August). <i>Evaluation of the National Plan for Curriculum Implementation Leadership in Primary Schools.</i></p> <p>Yousefi, Maryam (2018, February). <i>Design and Validation of the Project-based Curriculum for Primary School.</i></p> <p>Akhash, Salman (2017, August). <i>Comparative Study of Preschool Curriculum in Iran and Successful Countries.</i></p> <p>Theses in Progress:</p> <p>Rezaee, Fatemeh-Zahra. <i>Investigating the Nature and Role of Art and Aesthetics in Early Childhood Education.</i></p> <p>Amiri, Alireza. <i>An Analysis of the History of Curriculum Studies in Iran: From the Beginning to the Present.</i></p> <p>Mizani, Aylar. <i>Design and Development of An Edutainment-based Curriculum for Primary School.</i></p> <p>Joda, Narges. <i>Dimensions of Emergent Curriculum and Its Implications in Preschool Context.</i></p> <p>Hamidi, Azam. <i>Developing a Teacher's Guide to Improving Students' Reading Skills in the 1st to 3rd Grades.</i></p> <p>Hosseini, Masomeh. <i>Develop and Implement the Curriculum Mapping in a Number of Primary Schools.</i></p>	
Selected Titles of Graduate Supervisions (M.A.)	<p>Theses Completed:</p> <p>Almasian, Neda (2019, August). <i>The Impact of Digital Games on Learning of English Words in Primary School Students.</i></p> <p>Azarkia, Sara (2019, February). <i>Technology in Reggio Emilia Approach and Its Role in Promoting Creativity in Young Children.</i></p> <p>Najafi, Parvin (2019, January). <i>Investigating the Reasons Preventing Rural Girls from Participating in Educational and Social Activities.</i></p> <p>Kamari, Marziyeh (2018, September). <i>Recognizing the Concept of Happiness and Its Implications for Refreshing Primary School Students.</i></p> <p>Goodarzi, Bahar (2018, January). <i>Comparing the Influence of Reggio Emilia and Montessori Education on Learning of Preschool Children.</i></p>	

	<p>Karimi, Mahdiyeh (2017, September). <i>Developing a Teacher's Guide for Integrating Multiple Intelligences in Primary School.</i></p> <p>Khabiri, Hamideh (2017, February). <i>Analysis of Aesthetic Aspects in 1st Grade Primary Textbooks.</i></p> <p>Poladrag, Maryam (2016, December). <i>Designing a Curriculum Framework based on Story Structure.</i></p> <p>Soorani, Masomeh (2016, June). <i>A Comparative Study of Values Education In Iran and Australia.</i></p> <p>Almasi, Leila (2016, June). <i>Comparative Study of Successful Countries in the Field of Early Childhood Education and Care.</i></p> <p>Moradi, Mahbobeh (2016, February). <i>A Comparative Study of The Primary Curriculum in Iran and Sweden.</i></p> <p>Jooyande, Vahideh (2015, June). <i>Investigating the Relationship between Cultural Intelligence of KhU Professors and the Quality of Their Teaching.</i></p> <p>Salarvandian, Sima (2015, January). <i>Evaluation of the Smart Boards in Karaj's Schools based on Evert Rogers' Diffusion of Innovation Theory.</i></p> <p>Theses in Progress:</p> <p>Asadi, Esmail. <i>The Nature of Students' Startups and the Requirements and Conditions for Their Implementation in Secondary Schools.</i></p> <p>Shahbazi, Negar. <i>Evaluation of a One-year Training Course of Primary Student-Teachers in Teacher Training College of Farhangyan.</i></p>
<p>Selected Titles of Graduate Memberships (Ph.D.)</p>	<p>Theses Completed:</p> <p>Kavousi, Tahmasb (2019, September). <i>A Model for Sharing Teachers' Autobiography in Social Networks.</i></p> <p>Aghighi, Habibeh (2019, August). <i>A Comparative Study of Students' Math Thinking in Secondary Schools of Iran and Germany.</i></p> <p>Solaymani, Bahareh (2019, August). <i>Developing a Guide Book on Home Schooling for Parents.</i></p> <p>Attaran, Atefeh (2018, February). <i>Historical Study and Review of Teacher Training Curricula in Iran.</i></p> <p>Ghasemi, Maryam (2018, January). <i>Designing and Validating the Iranian Teacher's Teacher Training program based on Reflective Action.</i></p> <p>Ghadermarzi, Habibollah (2018, January). <i>Analysis of the Level of Consistency of the Intended, Implemented, and Experienced Internship curricula in Teacher Training University of Kurdistan.</i></p> <p>Roomani, Saeed (2017, September). <i>Exploration of the Role of Teachers' Culture in the Face of Changes in the Curriculum of Primary School in Lorestan Province.</i></p> <p>Ghasemtabar, Nabiollah (2016, September). <i>Design and Validation of a Music Curriculum Guide for Pre-school in Iran.</i></p> <p>Theses in Progress:</p> <p>Sabet, Zahra. <i>Design and Development of A Social Studies Program for the 4th Grade Classroom based on Kieran Egan' Cognitive Tools.</i></p> <p>Shakeri, Loghman. <i>Presenting a Model for the Eco-based Cultural Knowledge of Teachers in Kurdistan Province.</i></p> <p>Abdi, Mohamad. <i>Presenting a Curriculum Plan for Lower Secondary school Based on the Theory of Multiple Intelligences.</i></p>
<p>Selected Titles of Graduate Memberships</p>	<p>Theses Completed:</p> <p>Fallahi, Zahra (2019, September). <i>Explore the Role of Hidden Curriculum in Primary School Students' Social Relationship.</i></p> <p>Rahmani, Solayman (2018, September). <i>Identifying and Analyzing the</i></p>

(M.A.)	<p><i>Components of Spiritual Intelligence in Lower Secondary Textbooks.</i> Mousaee, Darab (2018, February). <i>Exploring the Teacher Culture in Nomadic Schools: An Ethnographic Study.</i> Rajabi, Hasan (2017, September). <i>Identifying the Factors Affecting the Competencies of Successful Primary School Teachers.</i> Rozyan, Shahamat (2017, September). <i>The Level of Attention Paid to Teaching UNICEF Child Rights in Primary School Textbooks.</i> Khoram, Behroz (2015, December). <i>Identifying and Analyzing the Components of Spiritual Intelligence in Primary School Textbooks.</i> Farhadmanesh, Hajir (2015, January). <i>Comparison of the Nature and Application of Mind Maps and Concept Maps in Learning Subjects.</i> Rostami, Korush (2014, December). <i>Investigating the Possibility of Implementing an Integrated Curriculum at The Primary Level of Iran.</i> Theses in Progress: Yousefi, Fahimeh. <i>Observing the Development of Basic Competencies in 1st Grade Students: A Narrative Study.</i> Fooladi, Mahsa. <i>Development of a Conceptual Model of Professional Competencies of Preschool Teachers based on Waldorf Approach.</i></p>
Publications	<p>Books & Chapters Translation [from English into Persian]: 4 Articles in Refereed Journals [in Persian] (Sole Author): 7 Articles in Refereed Journals [in Persian] (Corresponding Author): 15 Articles in Refereed Journals [in Persian] (Collaborative Author): 23 Articles in Popular-Professional Journals [in Persian]: 5 Articles in Encyclopedia [in Persian]: 7 Papers in Refereed Conferences [in Persian]: 9</p>
Books Translation	<p>Fogarty, R. (2009). <i>How to Integrate the Curricula</i>. California: Crown, SAGE Ltd. (Under Translation from English into Persian). Palmer, J. (Ed.). (2001). <i>Fifty Modern Thinkers on Education: from Piaget to the Present</i>. New York: Routledge. Participate in the translation of two thinkers: Philip Wesley Jackson & Seymour Bernard Sarason. Translated into Persian by a Group of Translators (2012). Tehran: SAMT Publication. Probst, G., Romhardt, K., Roub, S. (2000). <i>Managing Knowledge: Building Blocks for Success</i>. New York: John Willy & Sons, Inc. Translated into Persian by Ali Hosseini Khah (2006). Tehran: Yostaron Publication. Mariotti, S. (2003). <i>How to Start and Operate a Small Business: Teacher's Guide</i>. New York: National Foundation for Teaching Entrepreneurship. Translated into Persian by Ali Hosseini Khah (2007). Tehran: Occupation Cooperative Organization of Academic Graduates.</p>
Articles in Refereed Journals (Sole Author)	<p>Hosseini Khah, Ali. <i>Exploring the Place of Intuition in Teaching and Its Role in the Success of Successful Primary School Teachers in Karaj</i> [In Preparation]. Hosseini Khah, A. (2021). The Place of Imagination in the Thoughts of Francis Bacon and Ghazali. <i>Journal of Research in Teaching</i> [in press]. Hosseini Khah, A. (2019). Exploration and Explanation of Spiritual Education and a Glance at the Elements of Curriculum. <i>Journal of Research in Teaching</i>, 6 (3), 95-113. Hosseini Khah, A. (2014). Book Review: Curriculum Change in Secondary Schools by Norman Evans (2005). <i>Iranian Journal of curriculum Studies</i>, 8 (31), 155-168. Hosseini Khah, A. (2009). Possibility and Necessity of Entrepreneurship Education in Iran's Schools. <i>Iranian Journal of curriculum Studies</i>, 3 (11),</p>

	<p>66-94.</p> <p>Hosseini Khah, A. (2008). Implications of Rogers' Diffusion of Innovation Theory for Education. <i>Quarterly Journal of Educational Innovations</i>, 7 (26), 151-178.</p> <p>Hosseini Khah, A. (2005). Modern Teaching Methods in Librarianship. <i>Journal of Librarianship</i>, 38 (42), 125-161.</p>
<p>Articles in Refereed Journals (Corresponding Author)</p>	<p>Yasemi, S., Hosseini Khah, A., Kian, M., Geramipour, M., Hosseini, A. (2020). Creative School: What and How in Primary School. <i>Quarterly Journal of Educational Innovations</i>, 16 (75), 7-31.</p> <p>Ebne-Roomi, S., Hosseini Khah, A., Aliasgari, M. (2020). Studying the Required Abilities of Teachers to Cultivate Emotional Intelligence in Preschool Children. <i>Journal of Research in Educational Systems</i>, 14 (50), 111-124.</p> <p>Yaghobi, S., Hosseini Khah, A., Ghaderi, M., Kian, M. (2020). Exploration of the Iranian Curricularists' Understanding of Reconceptualism. <i>Journal of Research in Curriculum Planning</i>, 16 (37), 18-45.</p> <p>Avari, S., Hosseini Khah, A., Aliasgari, M. (2020). Explaining the Place of Children and the Elements of Learning in Nature Schools. <i>Journal of School Administration</i>, 8 (1), 1-23.</p> <p>Ebne-Roomi, S., Hosseini Khah, A., Aliasgari, M. (2020). Explain the Learning Style Compatible with the Development of Emotional Intelligence in Preschoolers. <i>Islamic Life Journal</i>, 3 (2), 128-133.</p> <p>Safian, R., Hosseini Khah, A., Bagheri, Kh., Aliasgari, M. (2019). Designing a Wisdom-Based Curriculum with Emphasis on Sternberg's Viewpoint. <i>Iranian Journal of Curriculum Studies</i>, 14 (54), 37-78.</p> <p>Shahmir, S., Hosseini Khah, A., Salimi, J., Kian, M. (2019). Applications of Paideia in Curriculum: A Synthesis Research. <i>Quarterly Journal of Educational Leadership and Administration</i>, 13 (1), 157-179.</p> <p>Mansouri, R., Hosseini Khah, A., Alemi, M., Niknam, Z. (2019). The Nature and Rationale of the Robotic Curriculum in Primary School. <i>Technology of Education Journal</i>, 13 (3), 497-518.</p> <p>Ayyari, L., Hosseini Khah, A., Mosapour, N., Aliasgari, M. (2019). Analysis of the Current Situation of Charity Education in Primary Schools. <i>Iranian Journal of Curriculum Studies</i>, 14 (53), 27-54.</p> <p>Hasani, Sh., Hosseini Khah, A., Geramipour, M., Haji Hosseinejad, Gh. (2018). A Phenomenological Reflection on the Implementation of the Curriculum in Primary Schools: Principals' Perspectives. <i>Journal of School Administration</i>, 6 (1), 283-304.</p> <p>Akhash, S., Hosseini Khah, A., Abasi, E., Mosapour, N. (2017). Critical View of Teaching and Curriculum in Pre-primary Education of Iran. <i>Quarterly of Preschool and Elementary School Studies</i>, 2 (6), 1-31.</p> <p>Salarvandian, S., Hosseini Khah, A., Geramipour, M. (2016). Evaluation of the Smart Boards in Karaj's Schools based on Evert Rogers' Diffusion of Innovation Theory. <i>Journal of Theory and Practice in Curriculum</i>, 6 (3), 71-82.</p> <p>Hosseini Khah, A., Safaee, S., Paymanian, Sh. (2015). Evaluating the Effectiveness of the Executive Oil Management Curriculum in the National Iranian Oil Company. <i>Quarterly Journal of Training and Development of Human Resources</i>, 2 (4), 55-74.</p> <p>Hosseini Khah, A., Mehr Mohammadi, M., Fardanesh, H., Akbari, R. (2014). A Comparative Study of Iranian and Swedish English Curriculum. <i>Iranian Journal of Curriculum Studies</i>, 8 (31), 7.46.</p>

	<p>Mehr Mohammadi, M., Hosseini Khah, A. (2011). A Comparative Analysis of Ghazali and Egan's Views on Imagination and Education: the Mythic Understanding and Children Learning. <i>International Journal of Humanities</i>, 28 (2), 19-35.</p>
<p>Articles in Refereed Journals (Collaborative Author)</p>	<p>Yasemi, S., Hosseini Khah, A., Kian, M., Geramipour, M., Hosseini, A. (2020). Designing a Creative School Model for Elementary School and Its Validation from Experts' Point of View. <i>Journal of Innovation and Creativity in Human Sciences</i>, 10 (2), 171-208.</p> <p>Solaymani, B., Aliasgari, M., Hosseini Khah, A., Attaran, M. (2020). Homeschooling: Opportunity or Threat in Iran's Education System? <i>Journal of Research in Curriculum Planning</i>, 16 (37), 77-90.</p> <p>Riazi, S., Aliasgari, M., Hosseini Khah, A., Dehghan, N. (2020). Investigating Gaps and Needs in the Undergraduate Nursing Curriculum in Iran. <i>Journal of Payesh (Health Monitor)</i>, 19 (2), 145-158.</p> <p>Kavousi, T., Abbasi, E., Attaran, M., Hosseini Khah, A. (2020). A Model for Sharing Teachers' Autobiography in Social Networks. <i>Journal of Higher Education Curriculum Studies</i>, 10 (20), 85-107.</p> <p>Ghazanfari Hashemi, N., Mousapour, N., Hosseini Khah, A. (2020). The Nature and Foundations of Synergistic Curriculum. <i>Journal of Theory and Practice in Curriculum</i>, 14 (7), 97-148.</p> <p>Aghighi, H., Mehr Mohammadi, M., Shahvarani, A., Aliasgari, M., Hosseini Khah, A. (2019). Students' Attitude towards Mathematics: A Comparative Study of Iranian and German 10th Grade Students. <i>Journal of New Thoughts on Education</i>, 15 (3), 35-59.</p> <p>Eskandaripour, Sh., Haji Hosseinejad, Gh., Aliasgari, M., Hosseini Khah, A. (2019). Determination of the Factors Affecting the Quality of Education in Technical and Vocational Universities of Iran. <i>Kastamonu Education Journal</i>, 27 (1), 395-405.</p> <p>Attaran, A., Mousapour, N., Attaran, M., Hosseini Khah, A. (2019). Design and Validation of the Revised Curriculum of Teacher Education of Iran. <i>Journal of Research in Curriculum Planning</i>, 16 (34), 14-33.</p> <p>Yousefi, M., Assareh, A., Hosseini Khah, A. (2019). Exploration and Explanation of the Rationale of Project-Based Curriculum. <i>Technology of Education Journal</i>, 13 (4), 727-744.</p> <p>Roomani, S., Haji Hosseinejad, Gh., Hosseini Khah, A., Fazeli, N. (2019). Identifying and Analyzing the Culture of Primary Teachers in Lorestan Province: An Ethnographic Approach. <i>Quarterly Journal of Education</i>, 35 (137), 73-92.</p> <p>Eskandaripour, Sh., Haji Hosseinejad, Gh., Aliasgari, M., Hosseini Khah, A. (2019). Factors Affecting the Quality of Teaching in Technical and Vocational University. <i>Journal of Theory and Practice in Curriculum</i>, 13 (7), 329-352.</p> <p>Solaymani, B., Aliasgari, M., Hosseini Khah, A., Attaran, M. (2019). Homeschooling: The Missing Link in the Iranian Educational System. <i>Journal of Research in Teaching</i>, 6 (4), 188-208.</p> <p>Nikfarjam, H., Hosseini Khah, A., Abbasi, E., Geramipour, M. (2018). Agricultural Scientific – Applied Curriculum Logic with Entrepreneurial Approach. <i>Journal of Agricultural Education Administration Research</i>, 10 (46), 145-163.</p> <p>Ghasemi, M., Mousapour, N., Haji Hosseinejad, Gh., Hosseini Khah, A. (2018). Designing of a Curriculum Model for Training Teacher Educators based on</p>

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<p>Articles in Popular-Professional Journals</p>	<p>Hosseini Khah, A. (2020). School Achievement is a Function of a Successful Library. <i>Roshd Journal of School Life (Ministry of Education)</i>, 16 (5), 6-7.</p> <p>Hosseini Khah, A. (2018). Finland: The Most Successful Education System in the World. <i>Roshd Journal of Primary Education (Ministry of Education)</i>, 22 (1), 20-21.</p> <p>Hosseini Khah, A. (2018). Romantic Approach to Education: Jean-Jacques Rousseau. <i>Roshd Journal of Primary Education (Ministry of Education)</i>, 22 (1), 19.</p> <p>Hosseini Khah, A. (2018). Humanistic Approach to Education: Pestalozzi and Froebel. <i>Roshd Journal of Primary Education (Ministry of Education)</i>, 22 (2), 40-41.</p> <p>Hosseini Khah, A. (2010). An Introduction to Cognitive Apprenticeship and Its Implications for Technical Vocational Education. <i>Roshd Journal of Technical Vocational Education (Ministry of Education)</i>, 5 (4), 10-14.</p>
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<p>Papers in Conferences</p>	<p>Almasi, L., Hosseini Khah, A., Aliasgari, M. (2016). Early Childhood Education and Culture. <i>14th Annual Conference of the Iranian Curriculum Studies Association: Culture and Curriculum</i>. University of Hamadan, Iran, 2016, September 1-2.</p> <p>Hosseini Khah, A. (2016). Localization or Indigenization of Curriculum in Iran? <i>1st Conference on Curriculum Localization</i>. Allameh Tabatabai University, Iran, 2016, May 3.</p> <p>Hosseini Khah, A., Alavimoghadam, B. (2014). Critique of the Field of Foreign Languages Learning in the Iranian National Curriculum. <i>12th Annual Conference of the Iranian Curriculum Studies Association: Curriculum Change in Primary and Secondary Schools</i>. University of Birjand, Iran, 2014, March 5-6.</p> <p>Hosseini Khah, A., Salarvandian, S. (2014). Rethinking the Teacher's Place and Role in Curriculum Change from Seymour B. Sarason and Elliot Eisner's Perspectives. <i>12th Annual Conference of the Iranian Curriculum Studies Association: Curriculum Change in Primary and Secondary Schools</i>. University of Birjand, Iran, 2014, March 5-6.</p> <p>Hosseini Khah, A. (2011). Intuition and Its Role in Language Education [Abstract]. <i>The First Conference on Language, Thought and Education</i>. Department of English Philology; University of Zielona Gora, Poland, 2011, June 10.</p> <p>Hosseini Khah, A., Mehrmohammadi, M. (2009). Ghazali on Imagination and Tracking the Egan's Elements of the Mythic Understanding in Ghazali's Approach to Children Learning. <i>7th International Conference on Imagination and Education</i>, Vancouver, Canada, 2009, July 15-18.</p> <p>Hosseini Khah, A. (2008). Possibility and Necessity of Entrepreneurship Education in Iran's Schools. <i>7th Annual Conference of Iranian Curriculum Studies Association</i>, Tarbiat Moalem University, Tehran, 2008, April 17-18.</p> <p>Hosseini Khah, A. (2006). Can Entrepreneurship Be Taught? <i>1st National Conference on Entrepreneurship</i>, University of Tehran, Iran, 2006, February 15-16.</p> <p>Hosseini Khah, A. (2005). Suggesting Modern Teaching Methods for Librarianship Courses. <i>6th Annual Conference of Librarianship: Libraries, the Advent of New Information Technology: Resistance or Compromise?</i> Alzahra University, Tehran, Iran, 2005, May 27.</p>

<p>Personal Interests & Passions</p>	<p><i>Music</i> During my undergraduate and graduate studies, As a Singer, I was the member of music groups at the University of Shiraz and the University of Tehran.</p> <p><i>Literature</i> As a teenager, I was interested in reading literature and classic works of Iran and the World. And I have maintained this inner passion so far and expressed it in the form of writing the Classic & Modern Persian Poems (there have been 3 books) and Editing.</p> <p><i>Sport</i> I have loved running since high school and competed in 10 km races. Until my doctoral studies, I continued to run and participated in 5 km race.</p> <p><i>Nature</i> For me, the Nature is everything. Nature is at the same time the richest classroom and the greatest educator. Almost all of my vacations in nature are spent; gardening, hiking, mountaineering, swimming and fishing.</p>
<p>languages</p>	<p>Persian, Kurdish, English</p>