

## In The Name of the Most Compassionate

C.V.



### 1. Individual profile:

First Name: **Ali**

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Work Address: **Iran, Malayer, Malayer University, Humanities Faculty, Educational Sciences Department.**

### 2. Education History:

Degree	Field	Trend	Course Start Date	Course Completion Date	University of Study	State	City
Bachelor	Educational Science		2004		Kordestan University	Sanandaj	Sanandaj
Master	Educational Planning		2006		Allameh Tabataba'i University	Tehran	Tehran
Ph.D.	Curriculum Studies		2012		Tarbiat Modares University	Tehran	Tehran

### 3. History of Researchs:

#### *ISI / ISC Articles:*

- Talkhabi, M. & Nouri, A. (2012). Foundations of cognitive Education: Issues and opportunities. *Procedia - Social and Behavioral Sciences* 32, (2012) 385 – 390.
  - Nouri, A. (2013). Practical Strategies for Enhancing Interdisciplinary Collaboration in Neuroeducational Studies. *International Journal of Cognitive Research in science, engineering and education (IJCRSEE)*, 1 (2).
  - Nouri, A., Mehrmohammadi, M. & Kharrazi, K. (2014). The Place of Neuroscience in Curriculum Thought and Practice. *World Applied Sciences Journal* 31(4): 591-600.
  - Nouri, A. Sajadi, S. (2014). Emancipatory pedagogy in practice. *International Journal of Critical pedagogy*, 2 (5), 76-87.
  - Nouri, A. (2014). Dialogic learning: A social cognitive neuroscience view. (*IJCRSEE*) *International Journal of Cognitive Research in Science, Engineering and Education*, 2 (2).
  - Nouri, A. (2016). Basic principles of research in Neuroeducation Studies. *International Journal of Cognitive Research in science, engineering and education (IJCRSEE)*, 4 (1), 59-66.
  - Nouri, A. (2016). Exploring the Nature and Meaning of Theory in the Field of Neuro-Education Studies. *International Journal of Social, Behavioral, Educational, Economic, Business and Industrial Engineering* 10 (8), 2484- 2487.
  - Nazari, R., Shahvarani, A., Asadzadeh, H. & Nouri, A. (2017). Effects of executive functions and academic emotions on pupils' academic performance in mathematics. *Iranian journal of educational Sociology*, 1 (7), 60-81.
  - Esmaeilli, F., Nouri, A. & Moradi, A. (2017). The Impact of Computerized Attention Oriented Games on Attention Networks and Temperament of Students with Attention Deficit/Hyperactivity Disorder. *Exceptional Children Quarterly*, 16(1), 5-19
  - Nouri, A., & Pihlgren, A. (2018). Socratic Seminars for Students with Autism Spectrum Disorders. *Dialogic Pedagogy: An International Online Journal*, 6, pp. A19-A38. doi:<https://doi.org/10.5195/dpj.2018.173>
  - Nouri, A., & Pihlgren, A. (2018). Socratic Seminars for Students with Autism Spectrum Disorders. *Dialogic Pedagogy: An International Online Journal*, 6, pp. A19-A38.
  - Nouri, A. & Karimi, Y. (2018). A phenomenological study on the meaning of educational justice for street children. *Education, Citizenship and Social Justice*, 18.
  - Nouri, A. & Farsi, S. (2018). The Current State of Arts Education in Iran: A Case Study in Two Elementary Schools Using Educational Criticism. *The International Journal of Art & Design Education*, 37(1), 125-137.
  - Nouri A, Farsi S. (2018). Expectations of Institutionalized Elderly from Their Children. *Iranian Journal of Aging*; 13 (2), 262-279.
  - Nouri, A. & Karimi, Y. (2018). A phenomenological study on the meaning of educational justice for street children. *Education, Citizenship and Social Justice*, 18.
  - Nouri, A. (2019). Effect of Socratic dialogic teaching on sixth grade students' attention and academic achievement. *Advances in Cognitive Sciences*, 21(2), 94-107.
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### ***Conference Articles:***

- Nouri, A. (2011). *Brain compatible instructional design models for improving students' conceptual thinking*. Paper presented at the 15th International Conference on Thinking. Queen University, Belfast.
- Nouri, A. (2012). *Interdisciplinary Collaboration in Neuroeducation: A Practical Framework*. Paper presented at the 1th Basic and Clinical Neuroscience Congress Tehran, Iran.
- Talkhabi, M. & Nouri, A. (2011). *Issues in Cognitive studies to education*. Paper presented in 4<sup>th</sup> international conference in cognitive science.
- Nouri, A. (2013). *A Neuro-Educational Explanation of Dialogic Learning*. Paper presented in 5<sup>th</sup> international conference in cognitive science.
- Nouri, A. (2013). *The Implications of Cognitive Neuroscience Research for Foreign Language Education: Myths and Realities*. Paper presented at the 2th Basic and Clinical Neuroscience Congress, Tehran, Iran, December, 18- 20, 2013.
- Nouri, A., & Mehrmohammadi, M. (2012). Defining the boundaries for neuroeducation as a field of study. *Educational Research Journal*, 27(1). 1-25.
- Nouri, A. (2014). *Explaining the necessity and possibility of integrating neuroscientific foundation of education into educational science and teacher education curriculum*. Paper presented at The International Conference on Quality in Higher Education Curriculum. Isfahan, Iran, October 22-23-24, 2014.
- Nouri, A. (2015). *Neuroeducational research: An overview of the ethical considerations*. Paper presented in 6<sup>th</sup> international conference in cognitive science
- Nouri, A., & Pihlgren, A S. (2015). *Socratic Dialogue in Education of Children Diagnosed with Autism Spectrum Disorder (ASD)*. Paper presented at the Paper presented at The International Conference on Thinking (ICOT), July 22015, Bilbao, Spain.
- Nouri A. (2015). Cognitive Neuroscience of Foreign Language Education: Myths and Realities. *Iranian Journal of English Language Teaching*, 3 (1), 39-47.
- Nouri, A. (2015). *Chronobiology of learning: Implications for educational timing*. Paper presented at the 4<sup>th</sup> Basic and Clinical Neuroscience Congress, Tehran, Iran, December, 23-25, 2015.

### ***Research Projects:***

- “An overview on the historical development in the field of Neuroeducation studies (Mind, Brain, and Education Science)” Ali Nouri, Malayer University, Iran & Tracey Tokuhama-Espinosa, Harvard University Extension School.
- “The development of executive functions during early adolescence and its relations with changes in chronotype style and pubertal development: a cross-cultural comparison”. Ali Nouri, Malayer University, Iran & Sabine Pompeia, University of São Paulo.

## **4. History of Teaching:**

- Foundation of Curriculum
- Curriculum Theories
- Learning Theories
- Curriculum Planning
- Educational Research Methodology
- Neuroeducation Studies

## **5. Favorites of Study and Research:**

- Dialogic pedagogy
- Neuroeducation Studies
- Neuroscientific Foundation of Curriculum
- Learning Theories and Instruction
- Neuroeducational Research Methodology
- Educational Neurosciences