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EDUCATION

Ph.D In curriculum development

University of kharazmi

2000-2007

M.A In curriculum development

University of allame tabatabaei

1994-2000

B.A In Educational management and planning

Al-zahra university

1990-1994

PUBLICATIONS

20	3	94	32	5
Citation	h-Index	Article	Conference	Book
s				

Articles

1. Phenomenological Explanation of Individualized Curriculum Principles with Emphasis on the Learning Experience of University Entrance Exam Participants. Hakimzadeh Rezvan (2021). Iranian Bimonthly of Education Strategies In Medical Sciences, 14(4), 207-199.

2. Requirements of a Multicultural Curriculum in Primary Education: Explaining the Features on the Basis of a Combined Approach. Hakimzadeh Rezvan (2021). child,



7(4), 43-60.

3. The effectiveness of teaching functional reading text on reading skills of slow paced students with down syndrome. مرادی مرضیه, Afrouz Gholamali, Arjmandnia Ali Akbar, Dortaj Fariborz, Hakimzadeh Rezvan (2021)., QUARTERLY JOURNAL OF PSYCHOLOGICAL SCIENCE, 19(96), 1581-1591.

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5. Lived Experience of Elementary School Teachers about The Opportunities and Challenges of Teaching in the Educational Network of Students (SHAD): A Phenomenological Study. [] [], Hejazi Moughari Elahe, Hakimzadeh Rezvan (2020)., Journal of Teaching Research, 8(3), 1-24.

6. Introducing the Conceptual Framework of Intercultural Education Components. Khazaei Leila, Javadipour Mohammad, Hakimzadeh Rezvan (2020)., Journal of Training in Police Sciences, 8(3).

7. School health assessment tools: a systematic review of measurement in primary schools. Kazemitabar Maryam, Moghaddam Ali, Hakimzadeh Rezvan (2020)., PeerJ, 8(9), e9459.

8. Representation of factors, criteria and indicators of effective primary schools: A qualitative study. Pirhayati Sara, Salehi Keyvan, Moghaddam Ali, Hakimzadeh Rezvan (2020)., School Management Bi-Quarterly, 8(1).

9. Faculty Members' Experiences of Professional Development Curriculum: A Conceptual Model. Zaresefat Sadegh, Dehghani Marzieh, Hakimzadeh Rezvan, Karami Morteza, Salehi Keyvan (2019)., Dvfnamh theory and practice in curriculum, 7(13).

10. Systematic Review of Effective Factors in Assessing Effective primary Schools. Pirhayati Sara, Salehi Keyvan, Farzad Valiollah, Moghaddam Ali, Hakimzadeh Rezvan (2019)., Research in School and Virtual Learning, 7(25).

11. Phenomenological exploration in determining the qualifications of entrepreneurs graduated in the field Social and Behavioral Sciences. Malekipour Ahmad, Hakimzadeh Rezvan, Dehghani Marzieh, Zali Mohammad Reza (2019)., MANAGEMENT IN ISLAMIC UNIVERSITY, 17(1).

12. Evaluating the Curriculum of Technical and Vocational University Based on Entrepreneurial Intention Promotion Indexes. Bani Amerian Maryam, Javadipour Mohammad, Hakimzadeh Rezvan, Darani Kamal, Khodaie Ebrahim, Mobaraki Mohammad Hassan (2019)., interdisciplinary journal of virtual learning in medical sciences, 10(2).



- 13.** evaluating the curriculum of technical and vocational university based on entrepreneurial intention promotion indexes. Baniameryan Maryam, Javadipour Mohammad, Hakimzadeh Rezvan, Darani Kamal, Khodaie Ebrahim (2019)., *interdiscip J virtual learn Med Sci*, 1(1).
- 14.** Desining A Model of Employability Skills for Higher Education Graduates (Case Study: SMEs In Tehran Province). Darvishan Ali, Taslimi Mohammad Saeid, Hakimzadeh Rezvan (2019)., *Quarterly Journal of Curriculum Studies*, تابستان و بهار 98(19), 7-39.
- 15.** Identifying Factors and Criteria for Validation of Electrical and Computer Engineering Curricula from the Perspective of Faculty Members. Khodaie Ebrahim, Hakimzadeh Rezvan, Nili Ahmad Abadi Majid (2019)., *quartly journal of educational measurement and evaluation studies*, 9(25), 159-198.
- 16.** A comparative study of technical and vocational curriculum with an emphasis on Entrepreneurship education in the countries of Canada and India with Iran. Baniameryan Maryam, Javadipour Mohammad, Hakimzadeh Rezvan, Darani Kamal, Mobaraki Mohammad Hassan (2019)., *international journal of schooling*, 1(1).
- 17.** The Degree of Faculty Preparation for the Implementation of Validation and Change in Academic Curriculum (Case Study: Faculty of Electrical Engineering, University of Tehran). Amrallah Omid, Khodaie Ebrahim, Hakimzadeh Rezvan, Nili Ahmad Abadi Majid (2019)., *Higher Education Curriculum Studies*, 9(18).
- 18.** Curriculum Leadership; An Effective Method Toward Change and Dynamic Implementation of The Curricula. Hakimzadeh Rezvan (2019)., *Journal of Teaching Research*, 6(4), 106-126.
- 19.** Study and analysis of pre-primary education curriculum in Iran in terms of compliance with the cognitive approach of education. Mohmadi Farsani Fariborz, Hakimzadeh Rezvan, Dehghani Marzieh, Talkhabi Mahmoud, Talaei Ebrahim (2019)., *Quarterly Journal of Curriculum Studies*, 13(48).
- 20.** The validation of the basic components of the student curriculum using structural verification analysis. Abadi Fatemeh, Javadipour Mohammad, Hakimzadeh Rezvan, Sajadi Reza (2018)., *Research in curriculum planning*, 2(33).
- 21.** Investigating the Attitude of English Language Teachers on the Application of Reverse Education Model in Iranian Schools. Bahmani Mostafa, Javadipour Mohammad, Hakimzadeh Rezvan, Salehi Keyvan (2018)., *Journal of Applied Psychological Research*, 2(9).
- 22.** comparative study of research quality evaluation. Hakimzadeh Rezvan, Saboury Ali Akbar (2018)., *Management and planning in educational systems*, 12(42).
- 23.** Designing a Model for Reducing Curriculum Waste in Technical and Vocational Education. [], Hakimzadeh Rezvan, Dehghani Marzieh, Salehi Keyvan (2018)., *Journal of Applied Psychological Research*, 8(2).



- 24.** Conceptualizing Curriculum Developing Counseling as a New Domain in Curriculum Studie. Hakimzadeh Rezvan, Sharififar Masoud (2018)., Dvflsnamh theory and practice in curriculum, 6(11).
- 25.** Evaluating tthe rate of engagement and academic achievement of high school students by using flipped classroom instruction. Bahmani Mostafa, Javadipour Mohammad, Hakimzadeh Rezvan, Salehi Keyvan, Alavi Moghadam Seyed Behnam (2018)., Journal of Applied Psychological Research, 8(2).
- 26.** Null Curricula for the Professional Development of Faculty Members of Iranian Universities: Ferdowsi University, Iran. Zaresefat Sadegh, Dehghani Marzieh, Hakimzadeh Rezvan, Karami Morteza, Salehi Keyvan (2018)., Quarterly Journal of Curriculum Studies, 9(17).
- 27.** A model for leading the curriculum in the elementary school of Iran. Hakimzadeh Rezvan (2018)., Quarterly Journal of Curriculum Studies, 13(48).
- 28.** Representing teachers' perceptions and lived experiences of their social status: Phenomenological studies. Mahdian Somaye, Hakimzadeh Rezvan, Salehi Keyvan (2018).
- 29.** Analysis of entrepreneurial competency training in the curriculum of bachelor of physical education in universities in Iran. Malekipour Ahmad, Hakimzadeh Rezvan, Dehghani Marzieh, Zali Mohammad Reza (2018)., Cogent Education, 5(1).
- 30.** The experiences of elementary school students from teachers replace the case study. Mohmadi Farsani Fariborz, Hakimzadeh Rezvan, Dehghani Marzieh (2018)., Quarterly Journal of Curriculum Studies, 12(47).
- 31.** The framework for learning activities of faculty members in professional development curricula in the scientific disciplines of STEM. Zaresefat Sadegh, Dehghani Marzieh, Hakimzadeh Rezvan, Karami Morteza, Salehi Keyvan (2018)., Journal of Teaching Research, 5(4).
- 32.** The presentation and implementation of a prototype for outcome-driven validation pattern of technical and engineering curriculam (Case study: "Advanced Programming" from computer engineering. Amrollah Omid, Khodaie Ebrahim, Hakimzadeh Rezvan, Nili Ahmad Abadi Majid (2018)., Iranian Journal of Engineering Education, 19(76).
- 33.** Content Analysis of Curriculum Syllabus for the Educational Technology Discipline Based on Entrepreneurial Competencies. Malekipour Ahmad, Hakimzadeh Rezvan, Zali Mohammad Reza (2017)., interdisciplinary journal of virtual learning in medical sciences, 8(4), 1-7.
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- 35.** Predicting the Math Performance of Students Based on Math Self-Efficacy and Math Study Skills: The Gender Moderator's Role. Hakimzadeh Rezvan, Moghaddam Ali, Amiri Mohammad (2017)., *quarterly journal of educational measurement and evaluation studies*, 7(19).
- 36.** A reflection on the new concept of student-level curriculum. Javadipour Mohammad, Hakimzadeh Rezvan, Abadi Fatemeh (2017)., *Quarterly Journal of Curriculum Studies*, 1(1).
- 37.** investigating the mediating role of informational literacy between learning style and educational performance. Torkaman Arezoo, Esmaeili Givi Mohammadreza, Hakimzadeh Rezvan, Haseli Davood (2017)., *Academic Library Research and Information*, 51(4).
- 38.** Simulation Games of Entrepreneurship Education in Social and Behavioral Sciences: A Case Study of Tehran University. Malekipour Ahmad, Hakimzadeh Rezvan, Dehghani Marzieh, Zali Mohammad Reza (2017)., *Quarterly Journal of Curriculum Studies*, 7(14).
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- 40.** Investigating the dominant approach of the curriculum from the perspective of the instructors of public education centers of the country's technical and vocational education organization based on Skyro classification. Darani Kamal, Hakimzadeh Rezvan, [] [] (2016)., *Quarterly Journal of Skill Training*, 5(17).
- 41.** Investigating the role of educational mediation in relation to participation styles in students' learning and academic performance. Hakimzadeh Rezvan, Ghasemy Majid, Moghaddam Ali (2016)., *quarterly journal of research in educational systems*, 10(34).
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- 44.** Prediction of High School Students' Life Satisfaction and Academic Performance Based on Locus of Control and Self-Esteem. Hakimzadeh Rezvan (2016)., *JOURNAL OF SCHOOL HEALTH*, In Press(InPress).



- 45.** Investigating the Challenges of the Effective Implementation of E-Learning Courses at Payame Noor University of Dehloran. Hakimzadeh Rezvan, Dehghani Marzieh, Javadipour Mohammad, Malekipour Ahmad (2016)., interdisciplinary journal of virtual learning in medical sciences, 7(2).
- 46.** Evaluating the Quality of E-Learning Program in Master of Information Technology Engineering at Shiraz University. Kakaei Fahime, Hakimzadeh Rezvan (2016)., Information and Communication Technology in Educational Sciences, 6(3), 85-109.
- 47.** Peers' perceived support, student engagement in academic activities and life satisfaction: A structural equations modeling approach. Hakimzadeh Rezvan, Besharat Mohammad Ali, Khaleghi Ali, Ghorban Jahromi Reza (2016)., SCHOOL PSYCHOLOGY INTERNATIONAL, 11(11), 1-15.
- 48.** Effectiveness of peer-led media education program for drug prevention among students. Besharat Mohammad Ali, Mohammadi Korosh, Ezhei Javad, Hejazi Moughari Elahe, Hakimzadeh Rezvan (2016)., JOURNAL OF FORENSIC SCIENCES, 3(3), 1-4.
- 49.** Investigation of engineering students' perceptions of the quality of teaching and its influence on the choice of learning approaches. Hakimzadeh Rezvan, Tarkhan Rezaali, Mohmadi Farsani Fariborz (2015)., Iranian Journal of Engineering Education, 17(68), 1-14.
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- 51.** Investigation the causes of Illiterate lack of interest in literacy programs in the country. Hakimzadeh Rezvan, Ghorbani Hossein, Maleki Abbas (2015).
- 52.** Confirmatory Factor Analysis of IT-based Competency Questionnaire in Information Science & Knowledge Studies, Based on Job Market Analysis. Shahbazi Rahim, Fahim Nia Fatima, Hakimzadeh Rezvan (2015)., Iranian journal of management and information processing, 84(زمستان 1394), 511-483.
- 53.** the study of e- learning teacher training courses. Hakimzadeh Rezvan, Malekipour Ahmad, Malekipoor Mousa, Ghasempour khoshroudi Erfane (2015)., Information and Communication Technology in Educational Sciences, 5(4), 35-50.
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- 56.** Postmodern view of the curriculum and identify its neglected factors by emphasizing on Islamic thoughts.. Zaresefat Sadegh, Hakimzadeh Rezvan (2015).
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- 60.** A comparative study of the National Curriculum of Australia, New Zealand and Iran in the field of information technology. Baniamerian Maryam, Hakimzadeh Rezvan, Javadipour Mohammad (2015)., *quarterly journal of research in educational systems*, 1(3).
- 61.** the effectiveness of cognitive behavior training in decreasing students procrastination. Hakimzadeh Rezvan, Gholamali Lavasani Masoud, Nouroozi Soude (2015)., *Journal of Applied Psychological Research*, 5(4), 81-88.
- 62.** Study of students self determination in virtual courses with regard to principals of Heutagogy learning behaviors. Soleymani Bahar, Hakimzadeh Rezvan, Karamdost Nourouz Ali (2015)., *Dvflsnamh theory and practice in curriculum*, 2(4), 35-60.
- 63.** The Relationship between Expenditure on Education and Economic Growth and Human Development Indices. Darvishan Ali, Hakimzadeh Rezvan (2015)., *International Journal of Academic Research*, 7(1), 367-373.
- 64.** Environmental Education in Iranian school Curriculum, A content analyses of Social Studies and science textbooks. Salmani Babak, Hakimzadeh Rezvan, Msgari Mahdi, Khaleghinezhad Seyed Ali (2015)., *International Journal of Environmental Research*, 9(1), 151-156.
- 65.** Evaluation and preparation components affecting the institutionalization of moral values in schools. Malekipour Ahmad, Hakimzadeh Rezvan, Moamarpour Jamal (2014)., *Akhlagh Research Extension Quarterly*, 4(15), 81-105.
- 66.** The effectiveness of cognitive-behavioral training on self-regulation in first grade girl students. Hakimzadeh Rezvan, Gholamali Lavasani Masoud, Nouroozi Soude (2014)., *Journal of Behavioral Sciences*, 8(3), 238-233.
- 67.** INVESTIGATION & COMPARISON OF CRITICAL THINKING & SELF-EFFICIENCY BELIEVES IN BOYS & GIRLS STUDENTS. Dehghani Marzieh, فاطمه میردورقی, حمیده پاکمهر, Hakimzadeh Rezvan (2014)., *Indian Journal of Scientific*



Research, 4(4), 114-119.

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71. designing iran sport for all model. Javadipour Mohammad, Ali Monireh, Hakimzadeh Rezvan (2014)., AMERICAN JOURNAL OF SPORTS MEDICINE, 2(3), 56-64.
72. women s employment and the socio -emotional functions of family in iran. Hakimzadeh Rezvan, Hashemi Zeynab, Rafat Jah Maryam (2013)., International Journal of Women's Health, 2(2), 33-44.
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79. factors affecting teaching and learning in nursing education. Hakimzadeh Rezvan, Ghodrati Akram, Karamdost Nourouz Ali, Ghodrati Hossein, Mirmosavi Jamal (2013)., gse journal of education, 1(1), 174-184.



80. study of andragogy principles application in applied science university and professional education institutions. Dgdgfd Dgdg, Javadipour Mohammad, Hakimzadeh Rezvan (2013)., Technical Journal of Engineering and Applied Sciences, 1(1), 1-8.
81. camparicon the school connectedness and academic achievement. Hakimzadeh Rezvan, آبادی نجف ابوالقاسمی مهدی, نجاتی فرهاد (2012)., Educational Sciences, Shahid Chamran University of Ahvaz, 6(1), 151-170.
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87. Evaluation according to the rights of the content of textbooks in civics. Rahmat Allahi Hosein, Hakimzadeh Rezvan, Darani Kamal (2010).
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Books

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2. Competency-Based Curriculum of the Entrepreneurship education; practical guide to social and behavioral sciences. Malekipour Ahmad, Hakimzadeh Rezvan, Dehghani Marzieh (2020).
3. الکترونیکی یادگیری های مهارت. Hakimzadeh Rezvan, موسوی سیدامین (2012).
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5. دانشگاه در دانشجویان تحصیلی راهنمایی و هدایت. Hakimzadeh Rezvan (2006).

Conferences

1. Job burnout and psychological well-being of faculty members of Tehran University. Hakimzadeh Rezvan, Javadipour Mohammad (2017)., Azin Shoushtar Applied Scientific Center, 30 July, Iran.
2. The dominant approach to the curriculum in terms of technical and vocational education instructors, government agencies classify countries in terms Askayrv. Darani Kamal, Hakimzadeh Rezvan, Tarkhan Rezaali (2016)., Fifth International Conference and training and employment, 8 August, Iran.
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4. Applying components of a learning organization at the University of Qom. Hakimzadeh Rezvan, Fazl Elahi Seyfollah, Heydarzade Maryam (2014)., international conference on management, 22-23 November, Qom, Iran.
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9. contribution of islamic republic of iran in cross-border higher education. Hakimzadeh Rezvan (2014)., international conference of Iranian institution of higher education, 14 May, Tehran, Iran.
10. Assessment of student teachers E-Readiness towards the establishment of smart schools in Ahwaz.. Hakimzadeh Rezvan, Abdolvahabi Marzieh (2014)., sixth national conference on education, 7-8 May, Tehran, Iran.
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12. Necessary changes in the curriculum of vocational schools based on a comparative study of Germany. Hakimzadeh Rezvan, Tarkhan Rezaali, Bahmani Mostafa (2014)., National Conference Brnahmh changes in the education curriculum, 5-6 March, Birjand, Iran.
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HONORS and AWARDS

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