

## In The Name of the Most Compassionate

C.V.

Photo



### 1. Individual profile:

First Name: **Saeed**

Last Name: **Nazari**

Email Address: **saeed.nazarin@gmail.com**

### 2. Education History:

Degree	Field	Course Start Date	Course Completion Date	University of Study	State	City
Bachelor	English Language and Literature	1994	1998	University of Tehran	Tehran	Tehran
Master	English Language Teaching	2001	2003	University of Shiraz	Shiraz	Shiraz
Ph.D.	Curriculum and Pedagogy	2015	2019	University of British Columbia		

### 3. Scientific Achievements and Honors:

- IELTS Writing Examiner Certificate, IDP Australia, 2017
- IELTS Speaking Examiner Certificate, Conestoga College, Vancouver, Canada, 2016
- TESL Canada Professional Certificate Standard 3, Vancouver, Canada, 2011
- TESOL Certificate, International Language Academy of Canada, Vancouver, Canada, 2009
- Faculty of Education and the Departmental Graduate Awards, UBC, 2019
- Faculty of Education and the Departmental Graduate Awards, UBC, 2017
- Faculty of Education and the Departmental Graduate Awards, UBC
- EDCP Graduate Award, UBC, 2016
- Faculty of Education Graduate Award, UBC, 2015

- Two Year Fellowship Award in Master of Arts, The University of Shiraz, 2001-2003

#### **4. History of Activities and Membership in Scientific Societies:**

- Currere Exchange Conference and Retreat, 2018-19
- Canadian Society for the Study of Education (CSSE), 2016-2019
- American Association for Applied Linguistics (AAAL), 2014-18
- English as a Second Language Provincial Specialist Association (ESL PSA), 2012-17
- Teaching English to Students of Other languages (TESOL), 2014-15
- American Educational Research Association (AERA), 2011-12
- BC Teachers of English as an Additional Language Association (BC TEAL), 2009-17

#### **5. History of Researchs:**

##### ***Writed Book:***

- Nazari, S. (2019). *Currere and Dialogue for Teacher Development*. Under final review for publication by Peter Lang, New York (270 pages).
- Dariush, A., & Nazari, S. (2005). *Special English for the students of Physics*. Arsanjan University Publications, Arsanjan (310 pages).

##### ***ISI / ISC Articles:***

- Nazari, S. & Vergara, M. The moments of conflict: A dialogue on social justice and postcolonial literature. Intended for *Intersections: Critical Issues in Education* (forthcoming).
- Nazari, S. (2015). Dreams come true: Looking backward, looking forward. BC TEAL fall newsletter, 25-26
- Nazari, S. (2013). From theory to reality: A quest for perfection. BC TEAL fall newsletter, 22-23.

##### ***Conference Articles:***

- Sadighi, F., & Nazari, S. (2007). The impact of consciousness raising and teaching methodology factors on the use of learning strategies by male EFL learners. *Journal of the Faculty of Letters and Humanities*, 21, 15-36. Shahid Bahonar University of Kerman, Iran.
- Nazari, S. (2019, June). Employing Gadamerian dialogue for teacher professional development in a democratic society. *The Canadian Society for the Study of Education* (June 2-5). The University of British Columbia, Vancouver, BC, Canada.
- Nazari, S. (2018, May). *Currere for Dialogue in Teacher Professional Development*. 3rd Annual Currere Exchange Conference and Retreat (May 30 - June 1). Miami University, Oxford, Ohio, USA.
- Nazari, S. (2018, May). *The Power of Dialogue in Teacher Development*. Investigation Our Practices. University of British Columbia, Vancouver, Canada.
- Nazari, S. (2017, May). *Teacher Development and Curriculum Reform*. Investigation Our Practices. University of British Columbia, Vancouver, Canada.
- Nazari, S., & Heng Hartse, J. (2016, April). Duoethnography: Provoking ideology and curriculum through dialogic voices of English language educators. American Association for Applied Linguistics (AAAL) Conference, Orlando, USA.

- Nazari, S., & Babae, N. (2015, May). The ideology of “T” in heritage language development. CILS 11th Annual Symposium: Bilingualism across Lifespan, University of British Columbia, Vancouver, Canada.
- Christison, M. A., Nazari, S., Vandrick, S., Kristjansson, C., Boraie, D., & Mahboob, A. (2015, March). Exploring spirituality and ELT in ourselves, classrooms, and teaching materials. TESOL International Convention, Toronto, Canada.
- Kowkabi, N., Nazari, S. (2014, May). Is IELTS fair to candidates coming from different contexts? The 17th Annual IOP Conference, University of British Columbia, Vancouver, Canada.
- Heng Hartse, J., & Nazari, S. (2014, May). An inter-religious dialogue on common values between TESOL professionals. Intercultural research: Looking Back, Looking Forward, CILS 10th Annual Symposium, University of British Columbia, Vancouver, Canada.
- Nazari, S., & Kowkabi, N. (2014, March). The role of consciousness raising in the Use of language learning strategies by L2 learners across two contexts. American Association for Applied Linguistics, Portland, USA.
- Nazari, S. (2013, June). Migrants: Disempowered powers. Inter-University Graduate Seminar in Educational Research at the University of British Columbia, Vancouver, Canada.
- Nazari, S. (2013, March). Migrants: Second class citizens? Liu Institute for Global Issues at the University of British Columbia, Vancouver, Canada.
- Nazari, S., & Bageheri, M. S. (2012, September). Professional socialization and identity reformation of non-native ESL teachers: A global sociocultural and sociopolitical perspective. The 1st International Conference on Cultural Heritage & National Identity Formation: Shiraz Azad University, Shiraz, Iran.
- Nazari, S. (2012, May). Professional socialization and integration of non-native ESL teachers. English as a sustainable language. BC TEAL’s 44th Annual Professional Development Conference: Capilano University, North Vancouver, Canada.
- Nazari, S., & Sahragard, R. (2011, October). Analysis of cohesive devices in EFL learners’ writing. English without Borders: A Tri- TESOL Conference, Des Moines, USA.
- Kowkabi, N., & Nazari, S. (2011, May). Perspectives on textual appropriation in second language writing. Humanities, Challenges and Opportunities Conference, Shiraz Azad University, Shiraz, Iran.
- Nazari, S. (2009, May). The study of learning approaches and study skills of English language students in Shiraz Azad University. The First Regional ELT Conference, Sepidan, Iran.
- Kowkabi, N., & Nazari, S. (2009, May). The attitude of Psychology students towards learning English language. The First Regional ELT Conference, Sepidan University, Iran.
- Nazari, S. (2006, May). EFL learners' challenges in learning English language. Multi-disciplinary Studies Conference, Arsanjan, Iran.

***Research Projects:***

- Kowkabi, N., & Nazari, S. (2010). Foreign language classroom anxiety and students’ self-esteem. Peer reviewed published research report. Arsanjan University, Iran.
- Nazari, S., & Kowkabi, N. (2005). The effects of foreign language learning beliefs and proficiency level on the use of language learning strategies by EFL learners. Peer reviewed published research report. Arsanjan University, Iran.
- Nazari, S., & Kowkabi, N. (2006). The study of learning approaches and study skills of English language students. Peer reviewed published research report. Arsanjan University, Iran.

## **6. History of Services:**

- Apprenticeship Series Workshop: Parenthood and PhD Roundtable Contributor (LLED), 2018
- American Association for Applied Linguistics: Graduate Student Council, 2015-16
- Department of Curriculum Studies, UBC: Peer Editor, 2015
- American Association for Applied Linguistics: Graduate Student Events Organizer, 2015-16
- American Educational Research Association (AERA): Peer Reviewer, 2015
- BC Teachers of English as an Additional Language Association (BC TEAL): Session Chair, 2014
- BC TEAL Charitable Foundation (TCF): Member of Board, 2012-16
- Tri-TESOL Conference, Des Moines, USA: Session Chair, 2011
- Department of Language and Literacy Education (UBC)
- Pedagogy of Social Justice in the Classroom using Postcolonial Literature, 2015-2017
- Curriculum Development: Global African Storybook Project, 2015-2016