

In The Name of the Most Compassionate

C.V.



1. Individual profile:

First Name: **Soolmaz**

Last Name: **Nourabadi**

Date of Birth: **1983/05/12**

Ph.D. Specialty: **Curriculum Development**

Email Address: **nourabadi@shahed.ac.ir**

Job Position: **Faculty Member, Department of Educational Sciences, Shahed University**

Work Address: **Tehran, Persian Gulf Freeway, in front of Holy Shrine of Imam Khomeini. Shahed University, Faculty of Humanities.**

2. Education History:

Degree	Field	Trend	Course Start Date	Course Completion Date	University of Study	State	City
Diploma	Science	Science	1997	2001	Nasibeh Secondary School	Weste Azarbaijan	Urmia
Bachelor	Educational Science	Management & Educational Development	2001	2005	Urmia University	Urmia	Urmia
Master	Educational Science	Curriculum Development	2007	2010	Al-Zahra University	Tehran	Tehran
Ph.D.	Educational Science	Curriculum Development	2010	2014	Kharazmi University	Tehran	Tehran

3. Thesis and Dissertation Titles:

- Master: Necessity and Possibility of Changing the Approved Curriculum of Higher Educational System of Iran to Integrated Curriculum.
- Ph.D.: Evaluation of Interdisciplinary Curricula of Humanities in Iranian Higher Educational System.

4. Scientific Achievements and Honors:

- Top researcher professor, 3rd rank, Faculty of Humanities, Shahed University, in 2019.
- Member of Kharazmi University Talent Office in doctoral course in 2011-2014.
- Top student of Al-Zahra University in academic year 2010-2011.
- Top researcher student in academic year 2010-2011.
- Top graduate of curriculum Development in academic year 2012-2013.
- Member of Al-Zahra University Talent Office in master's degree course in academic year 2009-2010.
- Achieving the rank of top poster in second conference of Philosophy of Education Society of Iran.

5. History of Activities and Membership in Scientific Societies:

- Member of American Educational Research Association (AERA).
- Member of British Educational Research Association (BERA).
- Member of Academia Scientific and Research Association.
- Member of Association for Supervision and Curriculum Development (ASCD).
- Member of Network of Women Scientists of Islamic World (NWSIW)
- Member of Student Researchers Club.
- Member of Iranian Curriculum Studies Association (ICSA).
- Member of Iranian Higher Education Association (IHEA).
- Member of Philosophy of Education Society of Iran (PESI).
- Member of Alumni Association of Al-Zahra University.
- Member of Alumni Association of Kharazmi University.
- Chairman of International Relations Commission of Curriculum Studies Association.
- Secretary of Science and Higher Education Studies Group of Curriculum Studies Association.
- Scientific Assistant of Iranian Encyclopedia Curriculum in field of Celebrities.

6. History of Researchs:

Writed Book:

- Curriculum Students, English for Curriculum Students. 2nd Ed, 2019. Savalan Publication.

Translated Book:

- Five Minds for the Future. By Howard Gardner. 2nd Ed, 2018. Savalan Publication.
- National Curriculum Framework for Indian Teacher Education; By Dr. Mohd Akhtar Siddiqui. 2018. PB Publication.

ISI / ISC Articles:

1. Explain and Analyze the Interdisciplinary Nature and Function of Philosophy of Education. *Quarterly Journal of Interdisciplinary Studies in Humanities*. 2010. No. 2 (6). Pp: 19-41.
2. Necessity and Possibility of Changing the Approved Curriculum of Iranian Higher Educational System to Integrated Curriculum (Case study: Educational Management Orientation). *Quarterly Journal of Education and Evaluation*. 2014. No. 25. Pp: 101-122.
3. Evaluation of Interdisciplinary Humanities Curricula in Iranian Higher Educational System. *Quarterly Journal of Theory and Practice in Curriculum*. 2014. No. 4. Pp: 61-84.
4. Integrating Science and Technology in Elementary School Curriculum. *Quarterly Journal of Educational Research*. 2015. No. 29. Pp: 18-40.
5. Study on the Concept of Excellence and Assessment its Position in Iran's Education Fundamental Reform Document for Use in the Curriculum. *Quarterly Journal of National Studies*. 2017. No. 2. Pp: 25-44.
6. Prerequisites and Mechanism of Interdisciplinary Curriculum in University: Strengthening Futures Studies for Substantiating the Comprehensive Episteme. *Quarterly Journal of Interdisciplinary Studies in Humanities*. 2017. No. 9 (3). Pp: 25-41.
7. Reflection of Position and Importance of Interdisciplinaries in Supreme Council of the Cultural Revolution Ratifications and Development Plans of the country. *Quarterly Journal of Research in Curriculum Planning*. 2018. No. 29 (56). Pp: 1-15.
8. Extracting Interdisciplinary Criteria for Higher Education Curricula from the Documents and Ratifications. *Opción*. 2018. Año 34, Especial No.16. Pp: 1427-1446.
9. Analysis of Interdisciplinary Criteria for the Higher Education Curriculum in Upstream Documents and Five-Year Economic, Social and Cultural Development Programs of the Islamic Republic of Iran. *Revista Publicando*. 2018. No. 18 (3). Pp: 389-398.
10. Developing Interdisciplinary Indicators for Revised Headlines of Humanities Disciplines in Universities. *Revista Amazonia Investiga*. 2018. Vol. 7, No. 16. Pp: 285-296.
11. In-service Training Course and Work Environment. *Orbis*. 2019. Núm Especial Internacional (año 15). Pp: 13-22.
12. Explanation of What and How Does "Norouz Holiday and Story Design" Effect on the Creativity of Elementary Students in Iranian Educational System. *Amazonia Investiga*. 2019. Vol. 8, No. 24. Pp: 231 – 238.
13. Explaining and Analyzing the Relationship between "Norouz Holiday and Story Design" and Triple Learning Skills of Elementary School Students in Iranian Educational System. *Dilemas contemporáneos: Educación, Política y*. 2019. No. 24. Pp: 1-16.
14. Analysis and Compilation of Interdisciplinary Indicators for Humanities Curriculum in Academic System According to Interdisciplinary Specialists of Islamic Republic of Iran . *REVISTA INCLUSIONES*. 2019. Vol. 6, Número Especial. Pp: 557-569.
15. Evaluation the Proposed Teaching Methods of 6th Grade Math Teacher's Guidebook in Iranian Educational System Based on CIPP Evaluation Model. *Dilemas contemporáneos: Educación, Política y*. 2019. Año: VI Número: Edición Especial No.100. Pp: 1-24.
16. Blended Learning, Innovative Pattern in Teachers Professional Development in Educational System of IRAN. *Revista Práxis Educativa*. 2020. Vol. 16, No. 38. Pp: 306-322.
17. Identification Communicational Competencies of Secondary School Teachers. *Religación. Journal of Social Sciences and Humanities*. 2019. Vol. 4, No. 19. Pp: 1150 – 1155.

18. Conforming Educational Science Headlines in Bachelor's Degree with Upstream Documents (Iran's 20-Year Vision Plan, Comprehensive Scientific Plan of the Country, Islamic University Document). *Talent Development & Excellence*. 2020. Vol.12, No.3s. Pp: 1970-1978.
19. Explanation and Analysis of Work Culture as a Hidden Curriculum in Entrepreneurship Curriculum of the Iran's *Educational System*. *Dilemas contemporáneos: Educación, Política y Valores*. 2019. No. 90. Pp: 1-21.
20. The Impact of Blended Instruction Based on Multiple Intelligences on Learning. *Quarterly Journal of Iranian Distance Education (IDEJ)*. 2019. Vol. 1, No. 4. Pp: 39-48.
21. Implementation Barriers in Virtual Education in Payame Noor University in Iran. *Utopia y Praxis Latinoamericana*. 2020. No. Extra 2. Pp: 202-210.
22. Effective Methods of Teaching in Media Thinking and Literacy Lesson and Providing Practical Solutions form Teachers' Perspective. *Apuntes Universitarios*. 2020. No. 10 (4). Pp: 143 – 155.
23. Pathology the Curriculum of Research Methods Lesson from Postgraduate Students' Viewpoints at Shahed University. *Revista Conrado*. 2020. No. 16 (75). Pp: 81-86.
24. Explanation and Analysis of Localization Approaches of Academic Humanities Curriculum from the Perspective of Iranian Education. *EDUCAÇÃO & FORMAÇÃO*. 2020. Vol. 5, No. 3. Pp: 1-13.
25. Evaluation of Curriculum Localization Approach in Master's Degree of Curriculum Planning Filed Based on Klein Model. *Propósitos y Representaciones*. 2020. Vol. 8, No. 3. Pp: 772-780.
26. Application of Modern Teaching Methods through the Supply Chain Strategy and Integrated Curriculum. *Supply Chain Managment*. 2020. Vol.9, No.5. Pp: 294-299.
27. Feasibility of Establishing Descriptive Evaluation and its Benefits in Secondary Schools of Iran. *Supply Chain Managment*. 2020. Vol.9, No.5. Pp: 294-299.
28. Evaluation of Attention to the Pattern of Iranian Muslim Woman in Content of Religion and Life Books in Lower Secondary Schools. *Propósitos y Representaciones*. 2021. Vol. 9, No. SPE (3).Pp: 1-9.
29. Investigating the Relationship between Hidden Curriculum and Academic Optimism in Upper Secondary School Students. *Revista Tempos e Espaços em Educação*. 2021. Vol. 14, No. 33. Pp: 1-9.
30. Pathology of Obstacles of Implementation of National Curriculum Document of Iran from the Perspective of Curriculum Professors. *Laplage em Revista (International)*, 2021 Vol.7, No. Extra E, Pp: 556-563.
31. Investigating Affecting Factors in Adoption of Redesigned Curriculum in Iranian Educational System. *Elementary Education Online*. 2021. Vol. 20, No. 6. Pp: 560-569.

Conference Articles:

1. Educational Technology Place in Centralized and Decentralized Educational Systems. *12th Annual International Conference on Education*. 2009. Athens, Greece.
2. Integration Curriculum and Solutions for Successful Implementation in Higher Education. *BERA 2010 Annual Conference*. British, University of Warwick.
3. Integrated Curriculum and the Role of Teachers in Its Successful Implementation in Higher Education. *INTED 2012 Annual Conference (6th International Technology, Education and Development Conference)*.Valencia, Spain.
4. Quality Challenge in Education with Using Training Packages. *Belgrade International Conference on Education*. 2012. Belgrade, Serbia.
5. Personalization in E-Learning Systems. *INTED 2013 Annual Conference (7th International Technology, Education and Development Conference)*. Valencia, Spain.

6. Interdisciplinary Curriculum in Higher Education and the Role of Professors in Implementation. *ICEEPSY 2013 (International Conference on Education and Educational Psychology)*. Antalya, Turkey.
7. The Place and Necessity of Integrated Curriculum in Higher Education. *9th Conference of the Iranian Curriculum Studis Association*. 2009. University of Tabriz.
8. Integrated Approach, an Effective Method in Science Education. *First Conference on New Approaches to Teaching and Learning in Science Education*. 2009. Islamic Azad University, Mako Branch.
9. The Role of Interdisciplinary Studies in Scientific Productions. *Third Edka Conference*. 2010. Shiraz University.
10. Explain and Critique Interdisciplinary Studies in the Philosophy of Education. *First Conference of the Iranian Philosophy of Education Association*. 2010. Tarbiat Modares University.
11. The Position of Teachers in the Multidisciplinary Curriculum. *10th Conference of Iranian Curriculum Studies Association*. 2010. Tarbiat Dabir Shahid Rajaei University.
12. Internationalize Science and Technology Education with an Integrated Curriculum. *First International Conference of the Iranian Curriculum Studies Association*. 2011. Kish.
13. Applications of Constructivist Theory in Science and Technology Teaching. *First International Conference of the Iranian Curriculum Studies Association*. 2011. Kish.
14. Internationalization of Science Education Curriculum and the Need to Revise the Content of Science Textbooks. *First International Conference of the Iranian Curriculum Studies Association*. 2011. Kish.
15. Globalization and Hermeneutic Considerations in Science and Technology Curriculum Design. *Second International Conference of the Iranian Philosophy of Education Association*. 2011. Kharazmi University of Tehran.
16. A Fundamental Change in Teaching-Learning Approaches with Using the Exploratory Teaching Method Model. *First National Conference on Fundamental Change in Iranian Curriculum System*. 2011. Ferdowsi University of Mashhad.
17. The Role of Interdisciplinary Studies in Scientific Productions. *Curriculum Conference*. 2011. Payame Noor, Khalkhal University Branch. Ardabil.
18. Interdisciplinary View to Science of Education; a Suitable Platform for Reducing the Gap between Theory and Educational Practice. *Third International Conference of Iranian Philosophy of Education Association*. 2012. University of Isfahan.
19. The Importance and Necessity of Comparative Studies in Internationalization of Iran's Higher Educational System; Case study: A Comparative Study of Higher Educational System of Iran and United Kingdom. *6th International Conference of Iranian Higher Education Association*. 2014. Ferdowsi University of Mashhad.
20. What and Why Interdisciplinary Curricula in Cross-Border System of Higher Education in Iran. *6th International Conference of Iranian Higher Education Association*. 2014. Ferdowsi University of Mashhad.
21. The Place of Comparative Studies in Cross-Border Construction of Iran's Higher Educational System. *6th International Conference of Iranian Higher Education Association*. 2014. Ferdowsi University of Mashhad.
22. Analysis of Wilfred Karr and Walker's View of the Gap between Educational Theory and Practice. *13th Conference of Iranian Curriculum Studies Association*. 2015. Tarbiat Modares University.
23. Interdisciplinary View of Science of Education; A suitable platform for Reducing the Gap between Theory and Educational Practice. *13th Conference of Iranian Curriculum Association*. 2015. Tarbiat Modares University.

24. Interdisciplinary Studies and Its Function in Linking Philosophy and Education. *7th National Conference of the Iranian Philosophy of Education Association*. 2016. Shiraz University.
25. A thoughtful Look at the Place of Culture in Curriculum of Iranian University System. *14th Conference of Iranian Curriculum Studies Association*. 2016. University of Hamadan.
26. Explain and Analyze the Gap between Theory and Practice in Education and Continuing Learning in Higher Educational System. *8th National Conference of Iranian Philosophy of Education Association*. 2016. Shahid Chamran University of Ahvaz.
27. Analysis of Importance and Interdisciplinary Position of Education in Islamic Civilization. *National Research Conference on Relations between the Humanities and Islamic Civilization*. 2016. Qom University.
28. Challenges and Opportunities of Modern Media in Curriculum Planning System of Modern Islamic Civilization. *National Research Conference on Relations between the Humanities and Islamic Civilization*. 2016. Qom University.
29. Changing the University Curriculum to Interdisciplinary Curriculum and Its Role in Increasing the Quality of the Iranian University System. *4th National Conference on Quality Assessment of Academic Systems*. 2017. University of Tabriz.
30. Evaluating the Quality of University Curriculum: The Subject of Master's Degree Curriculum in Criminal Law and Criminology. *4th National Conference on Quality Assessment of Academic Systems*. 2017. University of Tabriz.
31. Evaluating the Internal Efficiency of Private Law Master's Curriculum from the Perspective of Students and Faculty Members of Farabi Campus, University of Tehran. *4th World Conference and the First National Conference on New Iranian and World Research in Psychology and Educational Sciences, Law and Social Sciences*. 2017. Shiraz University.
32. Explaining and Analyzing the Nature of Localization with a View of Iranian-Islamic Education in Academic Humanities Curriculum. *Conference of Islamic Humanities*. 2017. Tehran.
33. The Importance and Necessity of Using Blended Learning Methods in curriculum of Iranian University System. *Conference on New and Applied Attitudes in Curriculum Planning*. 2017. Bonab.
34. Development of Blended Learning Strategies through E-Content Based on Multiple Intelligences. *1st Conference on Information and Communication Technology Opportunities and Advances, Education*. 2017. Tehran.
35. A Reflection on the Role and Position of Comparative Studies in Evolution of Curriculum of Iranian higher educational System. *1st International Conference on Comparative Education*. 2017. Lorestan University.
36. Analysis of Position and Necessity of Interdisciplinary Curriculum in Reducing the Challenges of University System in new Islamic Civilization. *3rd National Conference on Modern Islamic Civilization*. 2017. Shahed University.
37. TPCK A Framework for Integrating Technology into the Science Curriculum. *1st Conference on Teaching Basic Sciences and Technology*. 2017. Nasibeh Campus of Farhangian University, Tehran.
38. Explaining and Analyzing the Interdisciplinary Nature of Citizenship Education in Iranian University System. *15th Conference of Iranian Curriculum Studies Association*. 2017. Zanjan.
39. Explain the Components of Human Rights and Analyze Its Place in Upstream Documents of Education in Iran. *15th Conference of Iranian Curriculum Studies Association*. 2017. Zanjan.

40. Realization of Entrepreneur University, the Missing Link in Policy of Country's Higher Educational System. *1st Policy Conference in Higher Education in Iran*. 2018. Iranian Higher Education Association. Tehran: Shariati University.
41. Combined Learning of a New Localized Model in Teachers' Professional Development. *4th National Conference on Teacher Training*. 2018. Kharazmi University of Tehran.
42. Analysis of Necessity and Nature of Interdisciplinary Curricula in Teacher Educational System. *4th National Conference on Teacher Training*. 2018. Kharazmi University of Tehran.
43. A Comparative Study of Professional Competence Approach of Teachers in Teacher Educational Aystem of Japan, Germany and Iran. *4th National Conference on Teacher Training*. 2018. Kharazmi University of Tehran.
44. Application of Educational Technology in Leading Schools and Its Impact on Increasing the Level of Creativity and Innovation of Students. *First Scientific Research Conference on Applied Research in Science and Technology in Iran*. 2018. Tehran.
45. How to Efficiently Benefit from New Educational Technology in Iranian Educational System. *International Congress of Science and Knowledge*. 2018. Sydney Australia.
46. An Analysis of Need to Use Self-Regulated Learning Methods to Increase Students' Academic Achievement. *International Conference on Applied Science Research*. 2018. Tehran.
47. Investigating the Relationship between the Use of Mobile Learning and the Effectiveness of Preschool Education. *16th Conference of Iranian Curriculum Studies Association*. 2018. University of Mazandaran.
48. Explaining the Components of Human Rights and Analyzing Its Place in Upstream Documents of Iranian Educational System. *16th Conference of Iranian Curriculum Studies Association*. 2018. University of Mazandaran.
49. Study and Analysis of Effective Factors on E-Learning and Learning in Humanities of Iranian University System. *International Conference on New Achievements in Science and Technology*. 2018. Rome, Italy.
50. Opportunities and Harms of Cyberspace on Primary School Students in Educational System of Iran. *3rd National Conference on New Approaches in Education and Research*. 2018. Mazandaran.
51. Identifying and Analyzing the Administrative Barriers to Providing Virtual Education in Iranian University System. *First National Conference on New Findings in the Field of Teaching and Learning*. 2018. Hormozgan.
52. Designing a Preschool Curriculum Model Based on Educational Theory of Cultivating Body, Mind and Affection. *International Conference on Psychology, Counseling, Education*. 2018. Mashhad.
53. Analysis and Explanation of Principles and Models of Interdisciplinary Curriculum of Iran's University System in order to Promote the Scientific Position in World. *3rd Scientific Research Conference on New Approaches in Iranian Humanities*. 2018. Tehran.
54. The Role of Secondary School Curriculum in Sexual Education of Adolescents. *6th National Conference on Modern Studies and Research in the Field of Educational Sciences and Psychology*. 2018. Tehran.
55. Optimal Curriculum on Horizon of Modern Islamic civilization; Strategies for Localization of Humanities Curriculum in Iranian University System. *4th National Conference on Modern Islamic Civilization*. 2018. Shahed University.
56. Assessing the Position and Importance of Sixth Grade Math Teacher's Handbook in Teaching the Teachers of Country's Educational System. *6th Scientific Research Congress on Development and Promotion of Educational Sciences and Psychology in Iran*. 2018. Tehran.

57. Secondary Education Curriculum and the Need to Benefit from Capabilities of Physical Education for Human Development. *6th Scientific-Research Congress on Development and Promotion of Educational Sciences and Psychology in Iran*. 2018. Tehran.
58. Reviewing and Analyzing the Current and Favorable Situation of Curriculum of Research Methods in University System of Country. *4th National Conference on Applied Research in Educational Sciences and Behavioral Studies in Iran*. 2018. Tehran.
59. The Importance, Position and How to Train E-Citizens in Curriculum of Country's Educational system. *11th National Conference on Education*. 2019. Gazvin.
60. Content Analysis of Third Grade Elementary Textbooks According to Bio-Physical Field of Document of Fundamental Change in Education. *11th National Conference on Education*. 2019. Gazvin.
61. Investigating the Role of "Nowroze Holiday and Story Design" in Strengthening Islamic-Iranian Customs and Lifestyle in Elementary School Students. *International Conference on Religion, Spirituality and Quality of Life*. 2019. Mashhad.
62. The Need to Pay Attention to Status of Adolescents' Mental Health in Curriculum of Secondary Educational System of Iran. *7th National Conference on Modern Studies and Research in the Field of Humanities, Management and Entrepreneurship in Iran*. 2020. Tehran.
63. The Need to Prepare Specialized Curriculum Teachers for Education of Late Learners. *7th National Conference on Modern Studies and Research in the Field of Humanities, Management and Entrepreneurship in Iran*. 2020. Tehran.
64. Analysis of Content of Preschool Workbooks According to Criteria of Identity Formation from Perspective of Document of Fundamental Transformation of Education. *2nd National Conference on Identity of Islamic Iranian Children in Preschool*. 2019. Gazvin.
65. Analysis and Implementation of Higher Education Curriculum Elements in Iran and Finland. *2nd National Conference on University Culture*. 2019. Tehran.
66. Analysis the Role of Information and Communication Technology on Descriptive Evaluation of Educational System of Iran. *7th National Conference on Modern Studies and Research in the Field of Educational Sciences, Psychology and Counseling in Iran*. 2020. Tehran.
67. Analysis of Dimensions of Objectives of Continuous Evaluation in Educational System of Country. *6th National Conference on New Research in the Field of Humanities and Social Studies in Iran*. 2020. Tehran.
68. Requirements of Entrepreneurship-Based Curriculum in Iranian Educational System. *6th National Conference on New Research in the Field of Humanities and Social Studies in Iran*. 2020. Tehran.
69. Explain the Role of Socio-Cultural Factors Affecting Students' Tendency to Obtain Technical and Vocational Education in Country's Educational System. *5th National Conference on Humanities and Management Studies*. 2020. Tehran.
70. Analysis of "Nowroze Holiday and Story Design" on How to Use Cyberspace in Leisure Time of Elementary Students. *17th Conference of Curriculum Studies Association*. 2020. University of Tehran.
71. Analysis of Position Importance of Iranian Muslim Women in Islamic Education. *The 7th Scientific & Research Conference on the Development and Promotion of Educational Sciences & Psychology in Iran*. 2020. Tehran.
72. The Role of Education in Strengthening the Pattern of Iranian Muslim Women and Improving the Quality of Life. *International Conference on Religion, Spirituality and Quality of Life*. 2020. Mashhad.

73. Analysis of Teaching Position of One-Teacher or Multi-Teacher Method in Elementary Schools. *6th National Conference on Humanities and Management Studies*. 2020. Tehran.
74. Explaining and Analyzing the Differences between Normal Thinking and Critical Thinking in Academic System. *6th National Conference on Humanities and Management Studies*. 2020. Tehran.
75. Analyzing and Explaining the Relationship between Component of Teacher-Student Interactions from the Components of Hidden Curriculum with Students' Scientific and Academic Optimism. *9th National Conference on Sustainable Development in Educational Sciences and Psychology, Social and Cultural Studies*. 2021. Tehran.
76. Analysis of Implementation of National Curriculum Document of Islamic Republic of Iran. *9th National Conference on Sustainable Development in Educational Sciences and Psychology, Social and Cultural Studies*. 2021. Tehran.
77. Analysis of Subtleties of Virtual Teaching in the Lower Elementary Course Based on Characteristics of Students in order to Provide Practical Solutions. *8th National Conference on Studies and Modern Research in the Field of Humanities, Management and Entrepreneurship in Iran*. 2021. Tehran.
78. Investigating the Status and Importance of Blended Education in the Lower Elementary School and Its Implemented Barriers. *8th National Conference on Studies and Modern Research in the Field of Humanities, Management and Entrepreneurship in Iran*. 2021. Tehran.
79. Analysis of Curricula Changes in Country's Teacher Educational System in Upstream Documents. *9th Scientific and Research Conference on Educational Sciences and Psychology, Social and Cultural Harms of Iran*. 2021. Tehran.
80. Analysis the Role of Bachelor of Public Health Curriculum in Community Health. *9th Scientific and Research Conference on Educational Sciences and Psychology, Social and Cultural Harms of Iran*. 2021. Tehran.

Scientific-Promotional Articles:

- Proportion of Integrated Curriculum with Secondary School Students. *Journal of Educational Technology Development*. 2009, Vol.25, No. 5.
- Thinking-Based Curriculum. *Journal of Educational Technology Development*. 2009, Vol.25, No. 6.
- Classroom Disciplinary Management. *Journal of Educational Technology Development*. 2010, Vol. 26, No. 8.
- Report of Iran National Curriculum Critique Conference. *Journal of Educational Technology Development*. 2010, Vo. 26, No.5.
- Integration, a Factor of Change in Curriculum System. *Journal of Educational Technology Development*. 2010, Vol. 26, No. 6.
- National and Critical Curriculum on Thematic Perspective. *Journal of Educational Technology Development*. 2010, Vol. 26, No. 7.

Research Projects:

- Development of Interdisciplinary Indicators for Headlines of Academic Humanities. 2017.

7. Thesis Supervisor and Advisor:

- Evaluate the Approach of Localization of Master's Degree Curriculum Based on Klein Model.
- Reviewing and Prioritizing the Administrative Barriers to Providing Virtual Education at Payame Noor University from the Perspective of Faculty Members.
- Evaluation of Proposed Teaching Methods of Sixth Grade Math Teacher's Handbook Based on CIIP Evaluation Model from the Perspective of Shahrekord City Teachers in academic year of 2016-2017.
- Pathology the Course of Research Methods in the Field of Humanities from the Perspective of Graduate Students of Shahed University in order to Provide Scientific Solutions.
- Pathology of Implementation of Nowroze Holiday and story Design with the Aim of Achieving 2-5 Solution from the Document of Fundamental Change (Islamic-Iranian lifestyle) from the Perspective of Teachers in District 5 of Tehran.
- How to Adapt the Titles of Specialized Courses of Educational Sciences with Upstream Documents (Vision 1404, Comprehensive Scientific Map of the Country, Islamic University document).
- Identifying and Prioritizing Effective Teaching Methods of Media Thinking and Literacy and Presenting Its Practical Solutions from the Perspective of Teachers in District 18 of Tehran in Academic year of 2018-2019.
- Feasibility of Establishing Descriptive Evaluation and its Benefits in Secondary Schools from the perspective of Lower Secondary School Teachers in Hamedan in Academic year of 2019-2020.
- Evaluation of Attention to the Pattern of Iranian Muslim Woman in Content of Religion and Life Books in Lower Secondary Schools.
- Investigating the Relationship between Hidden Curriculum and Academic Optimism in Upper Secondary School Students in Pakdasht City in Academic year of 2020-2021.
- Survey Strategies for Increasing the Participation of Postgraduate Students Course in Learning Process with Emphasis on Critical Thinking Skills from the Perspective of Postgraduate Students and Faculty Members of Humanities Faculty in Shahed University.
- Evaluation of Quality Components of One-grade Teaching by One-Teacher or Multi-Teacher Method in Upper Elementary Schools in order to Provide Practical Solutions.
- Pathology of Obstacles of Implementation of National Curriculum Document of Iran from the Perspective of Curriculum Professors.
- Evaluation of Implementing the Lessons of Elementary School Courses in "SEN" Program in Lower Elementary School from the Perspective of Teachers in 15th District of Tehran City in Academic Year of 2020-2021.
- Evaluation of Public Health Curriculum in Bachelor Degree Based on General Health Policies Announced by Supreme Leader of Islamic Republic of Iran.
- Identifying and Prioritizing Barriers to Implementation of Blended Education in Lower Elementary Schools from the Perspective of Teachers from the Perspective of Primary School Teachers in 18th District of Tehran.
- Evaluating the Level of Realization of Teachers' Professional Knowledge Competencies based on the National Curriculum of Teacher Training from the Perspective of Selected Teachers in Tehran

8. History of Teaching:

- Teaching at Shahed University from the academic year 2015 until now.
- Teaching at Imam Sadegh University in academic year 2014-2015.
- Teaching at Kharazmi University in academic year 2011-2012.

9. History of Services:

- Scientific and Professional Assistant in Iranian Encyclopedia of Curriculum.
- Chairman of International Relations Commission of Iranian Curriculum Studies Association.
- Internal manager of Education and Learning Research Journal.

10. Favorits of Study and Research:

- Curriculum and its Components
- Higher Education Curriculum
- Interdisciplinary Curriculum
- Comparative Studies