

Dr. Zahra Nik Nam

Assistant Professor Curriculum Planning Faculty of Psychology and Education

## **Brief CV**

First Name: Zahra Last Name: Nik Nam

Position: Assistant Professor of Curriculum Studies

Department: Psychology and Education of Kharazmi University

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## Theses supervised

| #  | Title   | Persons                  |
|----|---|--------------------------|
| 1  | Elementary school techers perceptions of group work in the classroom barriers and issues  | فاطمه قاسم ابادي         |
| 2  | key competensies  | فهيمه سادات يوسفى كنعانى |
| 3  | ethnography of education  | یاسمن عباسی              |
| 4  | Critical ethnography of the first- grade Kurdish students' experiences in encounter with school discourse                           | سارا احمدزاده            |
| 5  | Understanding school-based curriculum development experiences; Qualitative inquiry narrated by the school curriculum leader.        | نجمه ترتيفي زاده         |
| 6  | The Life Trajectory And Professional Development Of Primary School Teachers   | محمدامین فرهادی پور      |
| 7  | Analysis of the project base learning in the special school curriculum at the second grade of primary school                        | احسان بدیعی راد          |
| 8  | Analysis of Stakeholders' Viewpoints on the Effectiveness of Teaching the Value Concept of Work in the Second Period of High School | ناصر باقری کمال          |
| 9  | A Pedagogic approach TO recitation In Schooling System Ethnographic on two elementary schools                                       | فاطمه رجب پورسواری       |
| 10 | Problem Analysis of Work- Based Learning in Vocational Education with a Focus on University of Applied Science and Technology       | معصومه صادقي             |

## Theses advised

| # | Title  | Persons           |
|---|--|-------------------|
| 1 | Designing and Validation of a Curriculum Model based on Robotics for Primary school  | رحیمه منصوری گرگر |
| 2 | How to implement a school base curriculum in the second elementary-qualitative study | على قلاوندى       |
| 3 | Identifying the effectsof shadow curriculum in the upper secondary education         | مجمدجواد غلامى    |

## **Published articles**

| # | Paper title  | Writer   | Magazine title                                   | Publish<br>year | Publish<br>type | Article<br>type |
|---|--|--|--|-----------------|-----------------|-----------------|
| 1 | Evaluation of co-existence' as an Educational Value at the Intended level of the Lebanese Curriculum     | Kojok Mohammad Bagher, Ebrahim Talaee, mahmood<br>Mehrmohammadi, Zahra Nik Nam | Arab Journal for Scientific<br>Publishing (AJSP) | 2020            | Full<br>Text    |                 |
| 2 | Inquiry in Designing Conceptual Model of Curriculum: A Synthesis<br>Approach                             | Mohammad Haidar Yaqubi, Majid Aliasgari, , Zahra Nik<br>Nam                    |  | 2019            | Full<br>Text    |                 |
| 3 | cultural foundations of curriculum   | Zahra Nik Nam  | Iranina Curriculume<br>Encyclopedia              | 2019            | Full<br>Text    |                 |
| 4 | The nature and rationale of the robotic curriculum in elementary school                                  | Rahimeh Mansouri Gor Gor, Ali Hosseinikhah, Minoo<br>Alemi, Zahra Nik Nam      |  | 2019            | Full<br>Text    |                 |
| 5 | Teacher and curriculum materials application a schem for understanding curriculum enactment in classroom | Mahsa Jalilyhezave, Zahra Nik Nam, Majid Aliasgari,<br>Mahmoud Amani Tehrani   |  | 2019            | Full<br>Text    |                 |
| 6 | Critical thinking skills of undergraduate students of educational sciences at Tehran universities        | Amir Royafar, Zahra Nik Nam  | Utop?a y Praxis<br>Latinoamericana               | 2019            | Full<br>Text    |                 |